

English Firsthand 1 Script

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Unit 1

Preview Script/ Answer Key

Occupations student: I'm a student.
engineer: My father is an engineer.
office worker: My sister wants to be an office worker.
teacher: Do you want to be a teacher?
stay-at-home mom (dad): My mother is a stay-at-home mom.
Hobbies and Interests
go dancing: We like to go dancing on Saturday nights.
surf the internet: Do you surf the internet a lot?
listen to music: I like to listen to music.
do magic tricks: Can you do magic tricks?
go to the theater: My sister likes to go to the theater.
do fingernail art: My best friend does fingernail art.
dine out: How many times a month do you dine out?
exercise: I like to exercise.

Listening

Audio Script

Number 1

A: I'm Lauren.
B: I'm Kai. Where are you from, Lauren?
A: I'm from England. How about you?
B: I'm from Japan. I live in Tokyo.
A: I hear Tokyo's great. I've never been there.
B: You'll have to visit some time. So, what are you going to do?
A: I'm not really sure. But I'd like to work with children.
B: Oh, that'd be great. I really like kids too.

Number 2

A: I'm tired.
B: Me too. I came a long way. From the Philippines. I'm Marisa, by the way.
A: Hi Marisa. Nice to meet you. I'm HeeSoon.
B: So, you're Korean?
A: That's right. I grew up in Seoul.
B: I'm really excited about this summer. How about you?
A: Oh, me too. Have you decided which program you're going to do?
B: I'm going to build houses.
A: That sounds like hard work.

B: I guess it will be, but I really like that kind of thing.
A: I haven't really figured out what I want to do.
B: Come build houses with us. It'll be fun.
A: That does sound like fun.

Number 3

A: That lunch was good.
B: It was.
A: Oh, by the way, I'm Olga.
B: Oh, hi, Olga. I'm Scott. So, you're Russian?
A: That's right. I'm from Kursk. And you're Australian?
B: Good ear. Yes. I'm Australian.
A: Do you know what you'll be doing yet?
B: Oh, I'm definitely going to teach English. That's what I'm studying.
A: You want to be an English teacher? Actually, I'm going to teach English too.
B: Great. What level are you interested in? Kids? Or high school?
A: I'm thinking high school.
B: Yeah. Me too.

About you

1. What's your name?
2. Where are you from?
3. What do you do?
4. Do you like that? Why or why not?
5. What do you do in your free time?

Conversation

A: Great music, isn't it?
B: Yes, it is. By the way, I'm Emma.
A: Nice to meet you. I'm Hiroshi.
B: How do you know Chris?
A: We play tennis together. Do you play?
B: Yes, I love tennis.
A: How do you know Chris?
B: We're dating.
A: Oh, I see.

Conversation Drama Coach Video Script:

Hi, everyone. I'm Adam, your Drama Coach. Welcome to English Firsthand

1. In this scene, you're at a party. You're listening to music. One person talks to the other person. So, first move your body with the music. Like this. OK? And stand close together. Hold a drink. Make eye contact. And show your feelings. How do you feel when you meet new people? Nervous? Shy? Relaxed? Let your voice show your feelings. OK? Ready? Let's try it.

Interaction Language Model Script/Answer Key

What's that? Is it your house?
Is this a picture of your iPod?
Are these your hobbies? When did you do that?

Real Stories Script is in the answer key.

English Firsthand 1 Answer Key

Unit 2

Preview Script/answer key

Hair Type shoulder-length: She has shoulder-length black hair. short: He has short blond hair.

bald: My father is bald. long: My sister has long brown hair. wavy: My grandmother has wavy gray hair. curly: She has curly red hair. beard: He has a beard. mustache: He has a mustache.

Body Type thin: She is thin. stocky: He is stocky.

heavysset: He is heavysset. short: She is short. medium height: He is medium height. tall: She is very tall.

Age late teens: She's in her late teens. early twenties: He's in his early twenties.

mid-thirties: She's in her mid-thirties. middle-aged: She's middle-aged. elderly: He's elderly.

Other wears glasses: She wears glasses. has a round face: He has a round face.

is good-looking: She's good-looking.

Listening

Number 1

A: Did you see what he looked like?

B: Yeah, I was standing right here. Tall, I guess. Gray hair.

A: Gray hair. OK. Long or short?

B: Pretty short. Yeah, short.

A: Anything else? Mustache or beard?

B: No, no mustache or beard.

A: How about glasses?

B: No, he had sunglasses when he came in, but he took them off. No glasses.

Number 2

A: Can you do me a favor tomorrow?

B: Sure. What is it?

A: I have to be at a meeting tomorrow morning, and my friend Mika is flying in tomorrow. Can you pick her up at the airport for me?

B: Sure. What time?

A: At 11:1

5. It's United flight 208 from Tokyo.

B: 11:15 from Tokyo. OK, what does she look like?

A: Well, she's 2

1. About average height. Black hair, round face.

Kind of good-looking.

B: Jan, that sounds like a lot of Japanese women. Kind of a round face. Yeah, round face. And she has a really nice smile.

B: OK. I can probably find her.

Number 3

A: Hey, have you met James?

B: James who?

A: James Robinson. The short guy over there in the wire-rim glasses.

B: The African-American guy with the brown shirt?

A: Yeah. That's James Robinson. He's the product manager at Megatron.

B: Uh, no. I haven't met him.

A: Come on. Let me introduce you.

B: OK.

A: Hey, James .

A:

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OK, let's see. She has long wavy hair. Sort of shoulder-length.

About you

1. What's your hair like?
2. How tall are you?
3. Do you wear glasses?
4. Would you say you're good-looking?
5. Say more about yourself. Write two more words that describe you.

Conversation

B: Do you want to see some pictures of my class?

A: I'd love to. Who's that wearing the striped jacket?

B: Oh, that's my boyfriend.

A: Your boyfriend? Wow, he's handsome!

B: And that's my best friend.

A: Which one?

B: The slim woman with the shoulder-length hair.

A: Your best friend? She's cute.

Conversation Drama Coach Video Script:

Hi again. This is Adam, your Drama Coach. In this scene, you're on a bus or a train. Sit next to each other. And show pictures—maybe use a cell phone or some paper. Show interest in the pictures. And ask questions.

Interaction Language Model Script/Answer Key

A: There are four people in my family.

B: Four people?

A: My mom, dad, sister, and me.

B: Mom, dad, sister, you.

A: This is my older sister, Mai.

B: Your sister, Mai.

A: She loves riding her motorcycle.

B: Riding her motorcycle.

A: She talks a lot. She's very outgoing.

B: Outgoing.

Real Stories Script is in the answer key

Unit 3

Preview Script/answer key

In the Morning

A: What do you do in the morning?

B: I wake up at five thirty in the morning, but I don't get up until six. I exercise for about a half an hour and then I take a shower. Next, I have breakfast and read the newspaper. I catch the train at seven fifteen and start work at eight. In the Evening / At Night

A: What do you do in the evening?

B: I finish work at five and get home around six. I fix dinner and watch TV for a little while.

A: What do you do at night?

B: I check e-mail or text my friends and listen to music for a couple hours.

During the Weekend

A: What do you do on weekends?

B: On weekends I go shopping during the day. At night I go out for dinner and hang out with friends. I always like to sleep late. And sometimes I play soccer, study, or visit relatives.

Listening

Number 1

A: So, you've been feeling a little tired? Tell me about a typical day.

B: OK. The alarm goes off at five. I get up. I leave the house by five thirty. I drive to work. I like to beat the traffic and get to work before anyone else.

A: So you start when?

B: I start working at six, and I'm there until seven o'clock.

A: Six in the morning until seven in the evening? That's a long day. Do you take any breaks?

B: Never. No time. I even eat lunch at my desk.

A: Well, I think you need to make some changes. Number 2

A: Amanda, you're always so busy.

B: Tell me about it. I get up at seven o'clock. I always take the seven thirty bus. I have to take that one to get to work on time. I'm back home at four o'clock—you know nobody gets full-time at the store anymore. I almost always help the kids with their homework after school. Then, I cook dinner, get the kids ready for bed, and it starts all over again.

A: You know what you need?

B: What?

A: A holiday!

Number 3

A: What do you do all day, Grandma?

B: I'm pretty busy these days. I do a lot of reading. I almost always read in the morning for two or three hours. I've got a book you should read. I think you'll like it.

A: Oh.

B: Remind me when you go home.

A: OK.

B: Let's see . . . I visit my friends. I have so many friends. I visit someone every day. You know I have to exercise a little every day. I hardly ever miss a day. I'm not bored at all. But enough about me. How are you these days?

About you

1. What time do you usually get up?
2. What do you usually do for lunch?
3. What do you like to do after school or work?

4. What do you usually do on weekends?
5. How often do you study English—outside of class?

Conversation

A: Hello.

B: Hi, Reese. It's Emily. What are you doing Friday night?

A: Oh, hi Emily! Friday night? I always work on Friday night.

B: Oh, that's right. How about Saturday?

A: Saturday is fine. I never work on Saturday.

B: Would you like to go out for dinner?

A: Dinner? That sounds good.

B: Wonderful!

Conversation Drama Coach Video Script:

In this scene, you're talking on the phone. You're trying to make plans for the weekend. When you practice, stand back-to-back, so you can't see each other. It's hard to hear. So, you can say things like I didn't hear you. What did you say?

OK. You ready? Let's give it a try.

Interaction Language Model Script/Answer Key

I don't feel bored very often. When I do, I surf the internet.

I talk to my younger brother a lot. We usually talk about everyday things.

I laugh every time I'm with my best friend. She is really funny.

I love fashion. I go shopping every Friday night.

Real Stories Script is in the answer key

Unit 4

Preview Script/answer key

to the right: The man is to the right of the box.

next to: The man is next to the box.

between: The man is between two boxes.

over: The man is over the box.

under: The man is under the box.

above: The man is above the box.

in the middle: The man is in the middle of the boxes.

across from: The man is across from the box.

on: The man is on the box.

to the left: The man is to the left of the box.

Listening

Number 1

A: Hello and welcome to The Designer's Eye. I'm your host, Trev Richardson, and we're in the living room of Jacob Newman. As you know, each week we bring fabulous design ideas to a lucky guest while you watch. Now, Jacob, what do you use this for?

B: Well, I sit in it and watch football. I sit there and read. I mean, what else is it for?

A: Hmm. Yes. You know, I think it would look so much better in front of the window, next to the plant. You'd get some nice light.

B: OK.

Number 2

A: Oh, look at that. That's lovely! The colors are really nice. That's a beach scene, isn't it? Let's put this on the wall above the sofa. Could you hold it up for me? Yes, right there in the middle. Oh, that'll be so nice.

B: Uh, yeah, nice.

Number 3

A: Now, those . . . I think those could go on the sofa. They're nice and soft. You could take a nice nap. The colors, though—I think you need to put some new covers on them. Something nice and bright on the sofa.

B: Colors. OK.

Number 4

A: That's a big one. Do you watch a lot?

B: Well, yeah. Sports, I guess.

A: Now, you can put it on a stand, but I think they look much nicer on the wall. A cleaner look. Yes, how about on the wall across from the sofa. Right across.

B: I guess so.

Number 5

A: Oh, I like this. It's very nice. You don't really need a big one for a notebook computer, do you? It folds up too. I think you should put it in the corner, on the other side of the window. You can leave it open and move it when you need it. It has a nice shape. It'd look nice in the corner.

B: Do I have to move it every time?

A: It's not that heavy. OK. We're going to take a break and move on to the rest of the apartment. Stay with us.

About you

1. In this classroom, where is the teacher now?
2. Where is the door?
3. Are there windows? How many? Where are they?
4. Where are you sitting?
5. Who is on your left?

Conversation

B: This room is a mess. Clean it up.

A: Yeah. Right. I'll do it later. I'm busy now.

B: Look at all of these books. Put them on the shelf.

A: The shelf? Right. I will.

B: And those clothes. Put them in the closet.

A: But there's no room in the closet. It's full.

B: There must be some. Let's look.

A: No. Don't! I'll do it.

B: Oops.

Conversation Drama Coach Video Script:

In this scene, one of you is a mother or a father. And the other is a daughter or a son. The mother or father wants their child to clean up their room. Both of you are a bit frustrated or angry. So let your feelings show in your voice.

OK. Give it a try.

Interaction Language Model Script/Answer Key

A: This is a park.

B: A park? Where?

A: It's near my house. I go there to relax.
B: Relax? Nice.
A: There are lots of trees.
B: Lots of trees. Sounds good.
A: It's special because I go there to think about the future.
B: The future? What are your dreams?

Real Stories Script is in the answer key

Unit 5

Preview Script/answer key

A: Where's the bank?
B: (1) It's next to the hotel. (The number "1" goes in the first box.)
A: Where is the post office?
B: (4) It's across from the hotel. ("4" goes in the second box.)
A: Where do I go now?
B: (2) Turn right at the corner. ("2" goes in the third box.)
A: Where is the hotel?
B: (5) It's on First Street across from the park. ("5" goes in the fourth box.)
A: How do I get there?
B: (3) Go straight ahead. ("3" goes in the fifth box.)
A: Where's the museum?
B: (8) It's on the corner. ("8" goes in the sixth box.)
A: Where's the department store?
B: (7) It's past the hotel on the right. ("7" goes in the seventh box.)
A: Where's the café?
B: (6) It's between the hotel and the drugstore. ("6" goes in the last box.)

Listening

A: Oh, before we go home we need some things for breakfast tomorrow. Is there a supermarket or a convenience store near here?
B: I think I saw one back there.
A: I don't remember one. Where?
B: You go straight down this street.
A: Uh-huh.
B: Main Street.
A: Yeah.
B: And turn left on First Street.
A: OK.
B: And it's on the next corner on the right, the corner of Church Street, I think.
A: Oh, that's not far. Do you want to wait here with the packages and I'll go?
B: Sure. You know where you're going?
A: Straight down Main Street, left on First?
B: Right, then one block down, on the right, before you cross the street.
A: On the corner. Got it!

Number 2

A: I lost my phone. Is there a Horizon phone store around here?
B: I think there's one over on Church Street.
A: Uh, how do I get there?
B: Go to the corner. Turn left at the theater.
A: OK.

B: Now on the next corner, you'll see a small restaurant, a Chinese restaurant. I forget the name. Anyway, turn right.

A: All right.

B: The Horizon phone store should be next to the restaurant, across from Waldo Books.

A: So I go to the restaurant, then turn right. And it's across from a bookstore?

B: That's right. Can't miss it. Unless they've moved.

Number 3

A: You know, I think it's time to buy one of those big screen TVs. They're so great for watching sports. You can see everything.

B: You could read and save some money.

A: You know I love sports. Come on, do you know if there's a cheap electronics store in this area? I just want to look.

B: I've never been there, but I've heard that Rocket Electric is pretty cheap.

A: Where is it?

B: Oh, it's easy to get to. You go down to the corner, uh, Third Street. Turn right and then go straight for two more blocks. You'll be at Pine Street. Turn right on Pine, and it's the second building on the left, next to Copy Depot.

A: Straight on Third for two blocks, right at Pine Street. It'll be on the left?

B: That's right. It's next to Copy Depot.

A: Great. Want to come along?

B: No, shopping for TVs is not what I want to do today.

Number 4

A: Hello.

B: Hey, it's me. Where's this coffee house we're meeting at?

A: Where are you?

B: I just got out of the subway.

A: OK. You're almost there. It's just in the next block. Go down to the corner.

B: Uh-huh.

A: You see the gas station?

B: Yes.

A: OK. Turn right there. Go one block and then turn right at Church Street.

B: OK.

A: It's on the right, between Burger Queen and Power Records.

B: OK. Great. See you soon.

A: Bye.

About you

1. What is across from your school or workplace?
2. What is next to your house or apartment?
3. What can you see from your bedroom window?
4. When you meet friends, where do you usually meet them?
5. What is your favorite place in this city or area? Where is it?

Conversation

A: Excuse me. Is there a Café Olé near here?

B: Yes, there's one across from the post office.

A: How do I get there?

B: Go down this street to the signal. Then turn right.

A: This street to the signal, then turn right?

B: Yes, it's just past the park.
A: Just past the park. Thanks. Oh, yeah. And where's the Grand Hotel?
B: Right here. It's behind you.
A: Oh, thanks.

Conversation Drama Coach Video Script:

In this scene you're lost. When you practice the conversation, add movements. Make sure to use gestures with everything you say. And be sure to make eye contact with your partner. OK. Let's practice the conversation.

Interaction Language Model Script/Answer Key

A: Go straight.
B: Straight? OK.
A: Turn right at the signal.
B: Right at the signal? Got it.
A: Turn left at the next corner.
B: Left at the corner. Uh-huh.
A: It's the third building on the right.
B: Third on the right. I see.

Real Stories Script is in the answer key

Unit 6

Preview Script/answer key

Important Life Events

A: Tell me about yourself.
B: I was born in 1979. I grew up in a small town. I played on the volleyball team. That was really fun. When I graduated from high school, I went to college. I had a part-time job during my college years. I worked for a small company when I finished college. I got engaged a few years ago and got married last year.

Vacation Activities

A: So, what did you do on your vacation?
B: Well, I went to Sydney. I saw a lot of famous sites. There is so much to see there! I stayed at a nice hotel. On my last day I went to the beach and just relaxed.

Weekend Activities

A: What did you do last weekend?
B: Last Saturday I went shopping with my sister. That evening I met some friends. We had a nice dinner and saw a movie.

Listening

Number 1

A: Let's welcome our first guest. She's the star of the recently released Crossroads of Love. Ladies and gentlemen, please welcome, Amrita Jain . . .
Welcome, Amrita. How're you doing?

B: I'm great, thanks. Thank you, thank you.

A: They love you. Amrita, before we talk about your movie, let's find out a little bit about you. Where did you grow up?

B: Actually, I was born and grew up in Mumbai, India, and my family moved to the States, here in Los Angeles, when I was in high school.

A: What was high school like?

B: I went to Venice High School in western L.A. Hmm, high school was actually good for me. I've always been kind of athletic. I was really into sports. I played on the tennis and the volleyball teams.

A: Did you do any acting?

B: No, no, no. Not at all. At that time, I was all about sports. I was interested in films a bit, but I didn't do any acting.

A: So when did you start acting?

B: In university, when I was at UCLA. Someone asked me to do a small part in a movie called Eyes of a Child and it was fun. I became more and more interested in acting.

Number 2

A: This is a nice place.

B: I'm glad you like it. So, tell me a little bit more about yourself

A: Well, I didn't grow up around here. I was born near Chicago. My parents still live there. So does my sister.

B: You grew up there?

A: I grew up in Chicago. I went to the U of I. Studied business.

And I got hired by a bank. I worked for them for about five years, and then I moved out here last year.

B: Oh, do you like it here?

A: I really like it. I wish my parents and sister lived closer, but it's great.

B: Yeah. I really like it. But it's all I know, really. I was born and raised here.

A: Did you go to college here too?

B: Oh yeah. I didn't live at home, though. I guess we'd better take a look at the menu.

A: It all looks so good.

B: I hear they have really good fish here.

Number 3

A: Come in, Ms. Walker. I'm Ramon Gonzalez.

B: Nice to meet you, Mr. Gonzalez.

A: Your resume is quite impressive. You graduated from State.

B: That's right. I majored in computer science and minored in math.

A: In your junior year, you worked for Quantum Electronics.

B: I was an intern for six months. That's correct.

A: What did you do there?

B: Well, I worked on a small part of the project that became their web design program.

A: Excellent. Now, you've been working for your current company for five years?

B: That's right.

A: And why do you want to work for us?

B: Well, sir, I'm ready to move up, and your company has an amazing reputation.

About you

1. Where were you born?
2. Did you like your hometown?
3. What activities did you do at school? For example, volleyball club, band, and so on.
4. What is one very important event in your life?
5. When did that important thing happen?

Conversation

A: Hi. How was your weekend?

B: Pretty good. I went dancing with some friends.

A: Really? That sounds fun.

B: Yeah, it was good. How about you?

A: On Saturday, I had to do some shopping, and on Sunday I went skiing.

B: What? I didn't know you could ski.

A: Actually, I can't.

B: What?

Conversation Drama Coach Video Script:

Hello, everyone. It's Adam, your Drama Coach. In this scene, you're at your office. It's Monday morning and you're talking to a coworker about the weekend. One of you is hiding something. You're embarrassed. You hurt your ankle, and you don't want your coworker to know about it. Coworker, you're curious about it. What happened? All right. This is a fun dialog. Let's practice the conversation.

Interaction Language Model Script/Answer Key

I'll talk about a time I was very happy. I was in junior high school. I went on a school trip. The trip took three days.

We went to an amusement park. It was wonderful. But something bad happened. At night, there was a big storm.

Real Stories Script is in the answer key

Unit 7

Preview Script/answer key

musician: Musicians are very creative.

chef: My brother wants to be a chef.

photographer: I would love to be a photographer.

mechanic: He wants to be a mechanic. He loves cars.

engineer: He is an engineer. He has a very good job.

doctor: My mother is a doctor. She works very hard.

tour guide: She'd love to be a tour guide. She enjoys travel.

police officer: He's a police officer. He works outside all day.

hotel clerk: Do you want to be a hotel clerk? Do you like working with people?

architect: My best friend is an architect.

accountant: I wouldn't want to be an accountant. Would you?

coach: He is a basketball coach. He works with college students.

nurse: She is a nurse. She works very long hours.

office worker: Would you like to be an office worker?

sales clerk: They are sales clerks. They work in a department store.

Listening

Number 1

A: You know what I'd really like to do?

B: No, what?

A: Be a musician.

B: You already play the guitar.

A: Yeah, but that's not my job. I want to be creative. I want to do something beautiful with my life.

B: Well, as long as you're having fun.

A: That's what I'm saying. I want to do fun stuff.

B: Do it.

A: You really think I can?

B: Uh . . . Hmm.

Number 2

A: What is one job that you would really, really like to do?

B: Oh. I'd love to be a chef.

A: A chef. Really?

B: Yeah. I want to be creative. I want to do fun stuff, make new dishes, make people happy.

A: Make people happy? What do you mean?

B: Chefs make people happy. People love to eat good food!

A: Hmm. I never thought of that that way. Uh, why don't you go for it?

B: Well, a bit of a problem—my dad. He wants me to join his company.

A: Oh, man. Bummer.

Number 3

A: Have you thought of what you'd like to do?

B: In my life? Hmm . . . I think I'd really like to be a doctor.

A: Oh, you'd be a good doctor.

B: I really want to take care of people. I want to find out new things, you know, do research.

A: Well, you should give it a try.

B: The problem is it takes so-o-o long. My family doesn't have much money, and I don't want to ask them to pay for so many years of school. It's just out of the question.

Number 4

A: One more year of college.

B: Yeah. But you know what that means? Time to start looking for a job. By the way, what made you choose to be an engineer?

A: No brainer in my case. I like math. I'm good at math, always have been, and that's important. And I like to do research. I want to find ways to make better cars, cars that don't use gasoline.

B: Oh, cool.

A: And, besides, we need more women engineers.

B: Yeah, we do.

A: Uh-huh . . .

Number 5

A: What do you study?

B: I'm in hospitality management. I'm studying to be a tour guide.

A: Sounds interesting. Why did you choose that job?

B: Oh, I really like to work with people. People on a tour are excited. And they're fun to be around.

A: What kinds of tours do you want to do?

B: You know, I'd like to lead outdoor trips. I love working outdoors.

A: That sounds like a great job.

B: Yeah, it'll be great.

About you

1. What do you do?
2. When you were a child, what job did you want to have?

3. What jobs in the world are very important?
4. Look at the jobs on page 6. Which one would you like the most? Why?
5. Look at the jobs on page 6. Which one would you like the least? Why?

Conversation

A: Have a seat, Mr. Parks.

B: Thank you.

A: Now, what kind of job are you interested in?

B: Well, I enjoy drawing and I'm good with computers.

A: I see. How about a job as an office worker?

B: Well, that doesn't sound very challenging. Is there anything else?

A: How about working for a web site designer?

B: A web site designer? Yes, I think I'd like that.

A: Hmm . . . Let's see what I can find.

Conversation Drama Coach Video Script:

Hi again. Ready to practice? In this scene, you're at an employment agency. One of you is the interviewer and the other is the interviewee. Be sure to start with a handshake. And use gestures. And also maintain eye contact. And how do you feel in this scene? Nervous? Helpful? Enthusiastic? Let your emotions show in your voice.

OK. You ready? Let's try it.

Interaction Language Model Script/Answer Key

A: Do I get a good salary?

B: Not really. The pay is just average.

A: Do I wear a uniform?

B: Yes, you do.

A: Is my job dangerous?

B: Yes, sometimes it is.

A: Is my job boring?

B: No, it's really interesting.

A: Am I a nurse?

B: No, you're not.

A: Am I a police officer?

B: That's right!

Real Stories Script is in the answer key

Unit 8

Preview Script/answer key

Kinds of Movies

action film: Do you want to see an action film tonight?

musical: There's a new musical showing at the Century Theater.

Love story: I don't feel like watching a love story.

Comedy: I feel like watching a comedy tonight.

Kinds of Concerts classical: My favorite type of music is classical.

hip-hop: Do you want to go to a hip-hop club on Saturday?

rock: Do you like rock music?

jazz: I'd like to go to a jazz concert this weekend.

Things to Do

go clubbing: Let's go clubbing on Friday night.

go to an amusement park: I don't want to go to an amusement park today.

see a modern dance performance: Do you want to see a modern dance performance?

visit an art museum: I want to visit an art museum this weekend.

Listening

Number 1

A: Hey, what do you feel like doing tonight?

B: Let's go to a movie.

A: Great idea. We should get out of the house. Let me get online and see what's playing.

B: I'd like to see that new comedy, you know, with Will Adams.

A: OK, this web site is great. It's at lots of places. It's at Cinema Fifteen. That's close.

B: What time is it showing?

A: It's at 12:30, 4:00, 6:30, and 9:00.

B: 12:30 and 4:00 are too early. What are the others?

A: 6:30 and 9:00.

B: How about 9:00? We could have dinner at Casa Fiesta before and then head over to the movie.

Number 2

A: Hey Amy, are you there? Guess not. A couple of us are going to see the play *The Window* on campus this evening. My roommate's in it. She's awesome. There's an early show at three o'clock, but that's too early for me, so we're planning on seeing the eight o'clock show. If you want to go with us, give me a call. Hope you can make it. I hear it's great! Bye.

Number 3

A: Hey, Marty, guess what? I got a couple of tickets for the Angels game this Saturday. Want to go?

B: You got tickets? How?

A: One of my buddies at work had them, and he can't go to the game, so he gave them to me.

B: Cool.

A: Well, you want to go with me?

B: Yeah, sure. Sounds great. I've got some kind of a family thing, but I can cancel that. What time is the game?

A: It's a day game—starts at 1:15.

B: Want to meet there?

A: Yeah, let's meet there. Say, 1:00?

B: OK. Meet me outside of Gate G, OK? At 1:00?

A: Sure, see you then. And, hey, thanks!

Number 4

A: You doing anything on Sunday?

B: No, not really, I mean the usual stuff. What's up?

A: Do you want to join me on the AIDS walk?

B: Hmm. What is it?

A: Well, it's a big group of people. We go on this 10K walk. It's to help raise money for AIDS research.

B: Hmm. I'm not sure.

A: Come on. It's great. It's fun. You meet a lot of people, and it's good exercise.

B: OK, yeah, let's do it. Where is it?

A: Well, we all meet at Kasper Park at eight in the morning.

B: OK, cool.

A: There's a sign-up desk. You'll see it. Let's meet there.

Number 5

A: Hello?

B: Is Serita there?

A: Speaking.

B: I saw your posting on the Student News web site for two tickets to the symphony.

A: Yes. They're still available.

B: And they're for November fourth?

A: Right. November fourth. The concert starts at 8:00.

B: 8:00. November fourth. And what kind of seats and how much are you asking for them?

A: They're student seats, so they're high up. I think you'll have to show your ID too. They're forty dollars each.

B: OK. I think I'll take them.

A: Great. Why don't you meet me at the commons?

About you

Audio Script

1. What is your favorite TV show? When is it on?
2. If you could see any musician in concert, who would it be?
3. What is your favorite type of movie?
4. What movie have you seen recently? Who starred in it?
5. What was the movie about?

Conversation

A: Let's do something tonight.

B: OK. How about a movie? That new action film is at the mall.

A: Hmm. I don't really like action films. Is there anything else?

B: Well, there's a new love story at the Parkway Theater.

A: A love story? That's a good idea. What time?

B: It starts at seven fifteen.

A: Seven fifteen? Let's see that.

B: Yeah, why not?

Conversation Drama Coach Video Script:

Hello, everyone. It's Adam, your Drama Coach. In this scene, you and your friend are making plans for the evening. Use a newspaper or something like a newspaper. How do you feel about going out tonight? Do you really want to go out? Or would you rather just stay home?

OK. Everyone ready? Let's try it.

Interaction Language Model Script/Answer Key

A: Are you free tonight?

B: Sorry, I have to work.

A: How about Saturday night?

B: I'm free then. Shall we do something?

A: Let's go to a concert.

B: Actually, I don't feel like a concert.

A: Do you want to go dancing?

B: That sounds good. Where?

Real Stories Script is in the answer key

I'd like to tell you about a cool place at my university. The building itself looks awesome, but what goes on inside is what I really like! It's an English communication center called E-cube, but it's nothing like a classroom. My friends and I come to shoot hoops on the basketball court between classes, and for lunch we come back for burritos and smoothies at the café. And I

get to learn about different cultures from all around the world. There are twenty-four native English speakers from seven different countries that I hang out with.

There are so many fun things to do, and every day there is a different activity. I've tried playing cricket, palm reading, playing the drums, and hula dancing. So far my favorite activity is making shish kebabs. What I love most about E-cube is that it's really easy to talk to the staff, because they're so friendly, and do their best to encourage me to speak as much as I can.

At E-cube there really is something for everyone. Even if you didn't like English at school, why don't you come along and check it out? You'll see how much fun you can have!

Step

2. Answer Key

1. false
2. because it's a fun place, and he's learning English in the meanwhile
3. Any supported answer is acceptable.

Unit 9

Preview Script/answer key

Weekend Plans

go to a play: This weekend I might go to a play.

go to the beach: I probably will go to the beach tomorrow.

go hiking: Are you going to go hiking on Saturday?

don't do anything special: I'm not doing anything special this weekend.

sleep: I'm going to sleep a lot this weekend.

Vacation Plans

go skiing: Do you want to go skiing during the winter break?

go scuba diving: I might go scuba diving in Hawaii.

go snorkeling: Are you going to go snorkeling?

go sightseeing: I'm going to go sightseeing in Paris.

eat a lot of food: I definitely will eat a lot of food.

visit famous places: I will probably visit some famous places.

Life Plans

fall in love: I will definitely fall in love someday.

be successful: I will be successful.

get married: I will probably get married.

have a baby: I might have a baby.

Listening

Number 1

A: Hey, you look happy. What's up?

B: Oh, I'm spending the weekend in New York City. I love the city! I'm going to go to a play and a musical. I also want to do some shopping, some clothes shopping.

A: That sounds like fun.

B: Yeah.

Number 2

A: So, what are you going to do for vacation?

B: I'm so excited! I'm going to go to Australia. I'm staying at a beach hotel on the Gold Coast.

A: Cool. What are you going to do?

B: I'm going to do some hiking and swimming . . . and I may go scuba diving. I'll try it if I don't get too scared.

A: Oh, you can't be scared. You've got to go for it.

Number 3

A: Hey, I hear your parents are sending you on a graduation trip.

B: Yeah! Costa Rica! My sister and I are going to Costa Rica.

A: Whoa. Must be nice.

B: We're going to go on an ecotour of the jungle! You know, a green tour. One that's friendly to the environment. I hear you can see tons of birds. We're going to watch birds, and we're going to the beach. I can't wait.

A: That sounds awesome.

Number 4

A: What are you going to go to do over break?

B: I'm leaving for Taiwan next Friday. It's my first time there.

A: Great! What are you going to do?

B: My friends say I should go shopping at 10

1.

A: Wait a minute. 101? What's that?

B: I'm not sure. I know it's a really tall building with really, really great views, and they've got a ton of shops. They also say the food is wonderful. I want to eat as much as I can, try new things. And of course, nature is beautiful. I'm going to do some hiking.

Number 5

A: I can't wait to get out of here for two weeks. What are you going to do?

B: Sleep.

A: You're kidding, right?

B: No. I've really been working hard. I'm going to stay at my uncle's cabin at Twin Lakes in Colorado. You know, where it's quiet and I'm just going to sleep, like for two weeks.

A: Wow, that sounds exciting.

About you

1. What are you doing after class today?
2. What are you going to do tomorrow?
3. What are you going to do next weekend?
4. What are you going to do during your next vacation?
5. What is something you are looking forward to?

Conversation

A: What are you planning to do during the vacation?

B: I'm not sure. I'll probably visit my parents. How about you?

A: Me? Well, actually I'm going to Thailand.

B: Wow! For how long?

A: For ten days.

B: Really? What are you going to do there?

A: I plan to visit the temples and ride an elephant.

B: Ride an elephant? Cool.

Conversation Drama Coach Video Script:

In this conversation, you're at a coffee shop. You're talking with your friend about your plans. How do you feel about your plans? Are you excited? Or would you rather be doing something else?

And how do you feel about your partner's plans. Respond to your partner. OK. Is everyone ready? Let's give it try.

Interaction Language Model Script/Answer Key

A: I'm going to study English tonight.
B: How long are you going to study?
A: You're probably going to get a good job in a few years.
B: What kind of job?
A: In ten years, mobile phones will be smaller than my finger.
B: I'm sure that will happen.
A: I'll travel into space someday.
B: Do you really want to? It's scary.

Real Stories Script is in the answer key

Unit 10

Preview Script/answer key

Clothing

sweatshirt: Do you have a red sweatshirt?
belt: I'm looking for a black leather belt.
jacket: I need a new winter jacket. J
jeans: These designer jeans are really expensive!
T-shirt: Where did you get that cool T-shirt?

Electronics

portable DVD player: Where can I get a cheap portable DVD player?
video game player: I have one of those new video game players. It's great.
DVD: Let's stay home and watch a DVD tonight.

PD

A: Have you seen my new PDA?
mini-notebook computer: I need to get a better mini-notebook computer.
iPod: That's a really cool iPod.
Personal Items backpack: My backpack is too small. I need a bigger one.
watch: Where did you get your watch?
umbrella
A: I lost my umbrella yesterday.
bracelet: That's a great bracelet! How much is it?

Listening

Number 1

A: Honey, look at this shirt. It's only twenty-eight dollars.
B: Twenty-eight dollars. That's not bad.
A: Why don't you try it on?
B: OK. Sure.
A: Oh. Look in the mirror.
B: I know. Look at those stripes. They kind of make me look fat.
A: Oh, I never said that. Well, anyway, let's keep looking.
B: Yeah.

Number 2

A: Wait a second, I'm going to get this.
B: Get what? An umbrella?
A: Yeah, I need a new one.
B: What happened to that red one you bought last week?
A: I left it on the train yesterday.

B: Again? You must have lost ten umbrellas in the past year.
A: Yeah, you're probably right.
B: How much is that one?
A: Um. Like, twenty-nine dollars.
B: Why don't you just get a ten-dollar one? You know you're just going to lose it again.
A: No, no. I'm really going to be careful this time.

Number 3

A: Before we leave, I want to look at portable DVD players.
B: You mean the kind you can use in the plane?
A: Right. I'm going to be taking some long trips next month, and I thought it'd be nice to have some entertainment.
B: I know, even if they do have a movie, it's usually pretty stupid.
A: Right, so I'm taking along my own DVDs.
B: Here's one.
A: How much is it?
B: On sale, looks like ninety-nine dollars.
A: Ninety-nine dollars? Not bad. And it's one of those BluRays too.

Number 4

A: Look. Aren't these beautiful?
B: It's just a phone.
A: Yeah, just look at it, though. And all the things you can do with it—check e-mail, get on the internet, play music . . .
B: And call people . . .
A: That, too! How much is it?
B: Starts at two hundred, it says.
A: Two hundred dollars for a basic one isn't bad. Let's find a salesperson.
B: There's one over there.

Number 5

A: You know, I'm thinking of getting one of those really small portable computers.
B: A mini-notebook. Yeah, I've looked at them too. Let's see if they have any.
A: Oh, there's the computer section.
B: Here's one. It's only four hundred and fifty dollars.
A: Four hundred and fifty. Hmm. I could afford that. I really don't need one, but they are kind of cute. You know?
B: Yeah, they're really so small. It looks like it might be kind of hard to use the keyboard, though.
A: Hmm. Yeah, you might be right. It wouldn't really be my main computer. I'm going to keep looking. I'm going to go online and see what the prices are like.
B: All right. You want to go grab some coffee?
A: Yeah. Let's go.

About you

1. What is something you often buy? How much does it cost?
2. Do you like shopping? Why or why not?
3. Where do you like to shop?
4. If you had a lot of money, what would you buy?
5. Is there something you buy too often?

Conversation

A: May I help you?

B: Yes, I'm looking for a jacket.

A: Certainly, ma'am. What kind were you thinking of?

B: I'm not sure. Maybe a leather one?

A: I see, a leather jacket. This one is very nice.

B: Oh, yes. It really is gorgeous. How much is it?

A: It's nine ninety-nine.

B: Only nine dollars and ninety-nine cents?

A: No, actually. It's nine hundred ninety-nine dollars, ma'am.

B: Oh, I see.

Conversation Drama Coach Video Script:

Hi. It's Adam, your Drama Coach. In this scene, you're at a high-end clothing store—a very expensive clothing store. One of you is the clerk and the other is the shopper. Clerk, how does someone speak in a high-end clothing store? How do you act? Shopper, how do you feel here? Be sure to let your voice show how you feel. And use props for clothing items. OK? Let's begin.

Interaction Language Model Script/Answer Key

A: I love a store called Island Village.

B: Island Village? Where is it?

A: It's in the mall.

B: The mall. I see.

A: It's fashionable and cheap.

B: Fashionable and cheap? Really?

A: I bought this shirt there

B: That one? Nice.

Real Stories Script is in the answer key

Unit 11

Preview Script/answer key

Buying a drink from a vending machine

put in: Put in your money here.

choose: Choose the drink you want.

press: Press this button.

wait: Wait a minute. (Then get your drink.)

Doing origami hold:

Hold the paper in your hand.

fold: Fold the paper in half.

unfold: Now unfold the paper.

turn over: Next, turn the paper over.

draw: Draw the eyes and nose.

Making dinner

chop: Chop the vegetables.

slice: Slice the chicken.

add: Add some spices.

fry: Fry the chicken.

boil: Boil the water for the pasta.

pour: Pour the sauce over the pasta.

Listening

Number 1

A: Welcome back to our vlog, fabulous fans! I'm Nikki.

B: And I'm Sascha. Today we're going to show you how to make a fusion dish. That means a combination of food from two countries, in this case Thailand and Italy. We're going to make mango chicken fusion curry.

A: Mmm. First, we're going to need to chop up an onion and one red pepper. Hey, how about helping me?

B: OK. Just chop them up small?

A: Not too small. Oh yeah, there, good job. Now, we're going to fry the vegetables in some oil, and we're going to add some spices and fry them, too. We have garlic, curry powder, and a little pepper.

B: Just a little.

A: That's going to make it spicy, but not too hot.

Number 2

B: OK. That's looking good. Now, we're going to slice up some chicken and add it.

A: Right. We're going to slice some chicken, and we're going to slice this mango over here.

B: Sliced chicken and mango. Oooh. I really like mango. I'm just going to take a little taste.

A: Hey, hey. Not too much. Leave some for the dish.

B: All right.

Number 3

B: OK. We've cooked the chicken and the mango. And now we're going to add some coconut milk, about a can, and some tomato paste, maybe two spoonfuls.

A: I'm adding the coconut milk and tomato paste.

B: Looking good.

Number 4

B: So that's the Thai part. Now comes the Italian part: fettucini noodles.

A: Mmm. My favorite.

B: We're going to use spinach noodles because they taste really good. We've boiled the noodles for about ten minutes.

A: And now, we're ready to eat. We're just going to pour the curry over the noodles, and it's going to be great.

B: Mmm. That's delicious.

A: Mmm . . . Thanks for checking us out. Click on "History" for some other great recipes.

About you

1. Do you enjoy cooking?
2. How often do you cook?
3. What is your favorite food? Do you know how to make it?
4. Can you cook something that is very good? What?
5. What food is famous in your area?

Conversation

A: Hey, I need some help. I want a date with a girl, but I'm too shy.

B: Don't be. Make yourself look really good.

A: How?

B: First, get a new hairstyle. Then, buy some new clothes.

A: A new hairstyle? New clothes? OK. Then what?

B: Practice what you're going to say.
A: OK, but if she says yes, can you go with me?
B: Three on a date? I don't think so!

Conversation Drama Coach Video Script:

Hi again. This is Adam, your Drama Coach. In this scene, you're two friends. One of you asks for advice. One of you is not very confident. The other is very confident. Show your confidence with your voice and body language. OK. Let's give it a shot.

Interaction Language Model Script/Answer Key

A: First, boil some water.
B: Are you making instant noodles?
A: No. After that, put the water in a cup.
B: I think you're making coffee.
A: No, I'm not. Finally, put in the bag. Wait a few minutes.
B: You're making tea.
A: That's right

Real Stories Script is in the answer key

Unit 12

Preview Script/answer key

Good
How do you like the new Plush album?
Oh, it's awesome. I love it!
What's your opinion of the new JZ song?
I think it's fantastic.
What do you make of techno music?
I like it. It's good to dance to.
Are you into classical music?
Yeah, kind of. I find it very relaxing.

Neutral / Average

Have you heard Fall Out Boy's new song?
Fall Out Boy? Hmm . . . I'm not familiar with him.
Do you know Coldplay? Sure, I know them. But I think their music is just so-so.

Bad What's your take on Bjork's music?

For me, it's really weird. I'm not sure what to make of it.
What do you think of jazz music?
Actually, I find it boring. Doesn't do anything for me.

Listening

Audio consists of five songs.

About you

1. If you could buy one of the songs you heard, which would you buy?
2. Which did you like the least? Which didn't you like at all?
3. What is your favorite kind of music?

4. Do you know a song in English? What song?
5. Has your taste in music—the kind of music you like—changed in the last five or ten years? How has it changed?

Conversation

Conversation Drama Coach Video Script:

Interaction Language Model Script/Answer Key

Real Stories Script is in the answer key