English Firsthand 2 Script

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It is provided to assist teachers using English Firsthand 1 in making supplementary materials for their students.

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Unit 1

Preview Script/ Answer Key
boss: My boss is really tough. Everybody respects her.
husband: My husband is from Korea.
coworkers: I have some great coworkers. I love my job.
customer: He’s a regular customer at the Bean Coffee Shop.
stranger: I usually don’t talk to strangers on the train.
relatives (uncle, aunt, cousin): I always visit my relatives during the holidays.
roommate: My roommate never cleans the apartment. I’m the one who does it.
friend: I’ve known my best friend since high school.
wife: My brother and his wife work at home.
classmates: I always study with my classmates.
clerk: The clerk at the coffee house is always friendly.

Listening

Number 1
A: That was really good.
B: Yes, it was. Dinner was good, but that dessert!
A: Wasn’t that great?
B: Yeah.
A: Scott! C: Hey! How are you two doing? How’s married life?
A: Uh, it’s great. You should try it. C: I just might. There you are! D: Sorry I’m late. C: You’re not. Julie, I’d like you to meet Will and Kelly. Will and Kelly, this is my girlfriend, Julie. D: Nice to meet you both.
A: Good to meet you.
B: Nice to meet you too.

Number 2
A: Dude!
B: Dude! You’re taking this class too?
A: I have to. It’s for my major. You know I wouldn’t take it otherwise.
B: Nah, don’t worry. I took a class from her last year. She’s OK.
A: I hope so. That’s what I hear, anyway. So, what’s up?
B: Nothing much. Been working
A: Yeah. Me too. I’m looking for a new job, though. My boss, you know...
B: Uh-huh. I know.
Number 3
A: I’m sorry. I don’t understand how this works. Could you help me?
B: Sure. It’s an old one. It’s hard to work. So, you’re new here?
A: Yes, I’ve only been here a week. My name’s Tracy.
B: Well, nice to meet you, Tracy. I’m Nina.
A: Thanks for your help, Nina.
B: No problem. Would you like to join us for lunch? Some of us go out on Fridays, nothing fancy, someplace like Chili’s or something.
A: Sure, that’d be nice.

Number 4
A: Angela? Angela Todd? Is that you?
B: Yes? Kim! It’s so great to see you again. How long has it been, five years?
A: Yes. I’ve been living out on the West Coast, but I just moved back. I started a new job here with Bank of America and everything’s great. How about you? How are you doing?
B: Good, really good. I’m still working at Citibank.
A: That’s great. So what are you doing now?
B: Well, I got a promotion recently. I’m now the V.P. of Financial Services.
A: Congratulations! But I mean what are you doing right now? I was hoping we could catch up a bit.
B: Oh. I was going to do some shopping, but it won’t take long. Do you want to come along and . . .

About you
1. Hi. I’m Nicole Thomas.
2. It’s nice to meet you.
3. What do you do?
4. Interesting class, isn’t it?
5. How’s everything going so far?

Conversation
A: Hi. Uh. Do you remember me? I’m Michael. We met at a party last year.
B: Michael. What a surprise! Let’s see. You’re into tennis, right?
A: That’s me. And you’re into swimming. Yeah?
B: Yeah. Great to see you again.
A: You like dancing too, right?
B: Yes, but it depends on the music.
A: Well?
B: Maybe later. Let’s have a drink first.

Conversation Drama Coach Video Script:
Hi, everyone. This is Adam, your Drama Coach. Welcome to English Firsthand
2.
In this scene, you’re at a party. You’re listening to music. When you practice, add actions. Stand up. Walk around. Talk to other people at the party. How do you feel when you’re at the party? Shy? Nervous? Friendly? And remember: Let your voice show your emotion. OK. Have fun with this one.
Interaction Language Model Script/Answer Key
A: Tell me about your family.
B: There are three people in my family. My mother, my father, and me.
A: Do you like sports?
B: Yes, I'm on the basketball team at school.
A: What do you like to do in your free time?
B: I like listening to music, especially hip-hop.
A: Do you have a job?
B: I work at a convenience store.

Real Stories Script is in the answer key.

Unit 2

Preview Script/Answer Key
Positive Feelings
delighted (+): I was delighted when I heard the good news.
excited (+): She was excited when her team won the game.
happy (+): My brother smiles all the time. He's always happy.
relaxed (+): He felt very relaxed after a hard day at work.
satisfied (+): He was satisfied after he finished the assignment.
surprised (+): My sister was surprised when I visited her.

Negative Feelings
angry (–): Our boss gets angry when we make mistakes.
annoyed (–): She was annoyed when I showed up late.
ashamed (–): I was so ashamed that I yelled at you.
confused (–): She was confused when she tried to hook up her new TV.
depressed (–): He was depressed when he lost his job.
disappointed (–): She was disappointed when she failed the test.
embarrassed (–): She was embarrassed because she couldn't remember my name.
exhausted (–): My friend was so exhausted that he fell asleep at his desk.
frustrated (–): She was frustrated when her computer froze.

Listening
A: Uh, Joanne?
B: Oh, Alan . . .
A: Yeah, uh, I just came over to say good-bye.
B: Oh . . . So, when are you leaving?
A: Tomorrow morning.
B: We're going to miss you.
A: I'm going to miss you too.
B: Well, best of luck.
A: Thanks. I'll keep in touch.
B: Yeah, great, please do.

Number 2
A: Check this out!
B: What's up?
A: I just got it.
B: What?
A: It's the letter I've been waiting for, from the university.
B: Which one?
A: My

Number one choice.
B: No way!
A: Yep. The one I really wanted to go to.
B: Awesome!

Number 3
A: [Sigh]
B: Oh, that's enough!
A: I'll be so glad when I get back to college.
B: But won't you miss us when you're gone?
A: Sure, Mom. But there's nothing to do in this small town.
B: I know that. But it makes us all feel bad when you're this way. Why don't you get out of the house, you know, see some of your friends?
A: Uh, Mom, I don't want to see those people. We've got nothing in common anymore. High school was a long time ago.
B: A long time ago? It was just last June.
A: Exactly.

Number 4
A: Hi, Misako. How was your day?
B: Good. Pretty good. I wrapped up a project I've been working on.
A: Well, that's good. Anything interesting?
B: Not really. But I am so glad it's done. And I'm actually happy with the way it turned out. Hey, where are the kids?
A: Well, Chloe's over at Maddy's. Jeffrey's around somewhere. He's probably up in his room. Everything's under control.
B: Nice job, Dad. So, what's for dinner?
A: Uh . . . I haven't got that far yet.

Number 5
A: Hey, Anu! What's with all the bags? Did you go shopping?
B: No. They had a little lunch for me.
A: That was nice. Why did they do that?
B: It's my birthday. These are my presents.
A: Oh, I'm so sorry. I completely forgot. I knew it—and then I forgot it and then . . .
B: Don't worry, Daniel. You can make it up to me by taking me to dinner.

About you
1. How do you feel today?
2. When do you feel excited?
3. What is something that makes you angry?
4. When do you feel relaxed?
5. What is something that makes you very happy?

Conversation
A: Hey, what's up?
B: Oh, nothing really.
B: Yeah, I am. I just got an e-mail from my boyfriend.
A: Well, go on. What did he say?
B: Well, he wants to break up.
A: Wants to break up? That's terrible.
B: Yeah, it is terrible news.
A: I'm so sorry to hear that.
B: Thanks.

Conversation Drama Coach Video Script:
In this scene, you're two roommates. One roommate tells some news. The other roommate responds. Maybe it's sad news. Or maybe it's happy news. Be sure to add emotion. Imagine how you would really feel. Let your voice show your feelings. Are you ready? Let's give it a try.

Interaction Language Model Script/Answer Key
A: I was depressed when my cat died.
B: That's too bad. When was that?
A: Last year. She was eight years old.
B: I'm sure you felt bad.
A: I laugh when I ride roller-coasters. I'm scared, but I laugh anyway.
B: That's interesting.
A: I'm also afraid of big dogs.
B: Me too.

Real Stories Script is in the answer key.

Unit 3

Preview Script/ Answer Key
exotic: Thailand is a very exotic country. There are a lot of fascinating places.
ordinary: I don't like my hometown. Everything is so... ordinary. Nothing new.
interesting: This city is so interesting! There's so much to do here!
exciting: There's a lot of exciting nightlife in this city.
dull: The small town where I grew up is kind of dull. There's nothing to do.
fantastic: We saw many fantastic waterfalls in Hawaii.
amazing: The food in Mexico was just amazing. We loved it.
terrible: The weather on our last vacation was terrible. It rained every day.
cheap: The food in the markets is cheap... and very good!
expensive: It's expensive to travel by airplane, but it's much faster.
old-fashioned: The buildings in this city are very old-fashioned. They were built over one hundred years ago.
modern: Shanghai has lots of modern buildings. There's a new building on every corner.
huge: The new airport in Beijing is huge. There are several different terminals.
tiny: Some airports in Nepal are tiny. Many have only one runway.

Listening
Number 1
A: John, you and Stephanie went to the beach for your last vacation, didn't you?
B: Yeah, we did. We had a great time.
A: Where did you go?
B: We went to North Carolina, to the islands.
A: And you liked it?
B: Oh, yeah. It was really relaxing.
A: Relaxing is what we need. How were the prices?
B: Not bad at all. I don’t remember the name of the place we stayed, but I’ll get you the name tomorrow. It wasn’t too expensive, and it was a really nice place.
A: Oh, great. Thank you.

Number 2
A: I need the name of a nice restaurant.
B: Why? Entertaining guests or something?
A: No, our anniversary is coming up. So something romantic too.
B: Oh, cool. Congratulations. Uh, yeah, I know some good restaurants. What kind of food are you thinking of?
B: Hmm. Seafood? Yeah, yeah. Yoshi’s is always nice. It’s small, quiet, pretty romantic. And the food’s great too. And they have a nice view of the ocean. And it’s got a lot of Japanese dishes on the menu.
A: OK. Nice view, good food. OK. Yeah. Sounds good. Thanks for the recommendation.

Number 3
A: Hey, you’re a great shopper.
B: Oh yeah. I love shopping. What’s up?
A: Well, I wonder if you can help me. I’m kind of looking for some new clothes.
B: Good idea. It’s about time.
A: Uh, OK. Where should I go?
B: Definitely Atwater’s. They have a good selection of all the top designers. I think you’ll find something you like. And everything there is up to date.
Good selection. Got it.

Number 4
B: You know the community center gym?
A: Oh, yeah. I’ve been there once.
B: Oh, there are just way too many people. I go there after work and I can’t even get on a machine. And the track! It’s like a freeway.
A: Oh, you should try my gym. Do you know Green Tree Fitness? That place over by my house?
B: Uh. Maybe. You know what I really want is a place to go running inside, an indoor track—and one that’s not so crowded.
A: Yeah, I think you’d be really happy there. It’s not very crowded most of the time. People mostly use the machines. And even then, it’s not so bad. Why don’t you come with me tomorrow? I’ll get you in as a guest, and you can check it out.
B: Oh, that sounds great!
A: All right. Why don’t we meet after work?
B: OK.
A: Great!

About you
1. Where did you go on your best vacation ever?
2. What did you do on that vacation?
3. What’s your favorite restaurant? Why do you like it?
4. Where do you like to shop? What’s your favorite store?
5. What do you like to buy there?

Conversation
A: Last year I went to India.
B: India. I see.
A: So this year I’d like to go somewhere even more exotic.
B: OK. How about Egypt?
A: Egypt. Hmm.
B: It has some of the most beautiful sites in the world.
A: That does sound exotic.
B: And it’s cheaper than you might think
A: Cheaper? Really?

Conversation Drama Coach Video Script:
Hi, everyone. This is Adam, your Drama Coach. In this scene, you’re at a travel agency. Build your emotion through the scene. Customer, you’re getting more and more excited. Travel agent, you’re “pushing” to sell the tour. OK. Let’s give it a shot.

Interaction Language Model Script/Answer Key
A: I went to Ko Samui. It’s an island in Thailand.
B: Thailand? Cool.
A: That was two years ago.
B: Two years ago? I see.
A: I went with five friends.
B: Five? That’s a lot.
A: I loved the beaches. They were fantastic.
B: Fantastic. It sounds like a great trip.

Real Stories Script is in the answer key.

Unit 4

Preview Script/ Answer Key
Positive Opinions
crazy about (+): She’s crazy about that new music group. She listens to them all the time.
enjoyable (+): The party was really enjoyable. I had the best time!
fantastic (+): Wasn’t that a fantastic concert? I can’t wait to see them again.
wonderful (+): She thought the movie was wonderful. She wants to talk about it with everyone.

Negative Opinions
awful (–): He thinks my cooking is awful. He never wants to eat anything I make!
can’t stand (–): She can’t stand my music. She always tells me to turn it off.
didn’t like at all: I’m sorry. I thought it was a lousy book. I didn’t like it at all.
disappointing (–): I was hoping it was going to be a great match, but it wasn’t. It was really disappointing.
violent (–): Most police movies are way too violent for me. I can’t watch them.

Neutral Opinions:
all right (~): Did I like the movie? Hmm, it was all right.
so-so (~): The book wasn’t bad, but it wasn’t very good either. It was just so-so.

Listening
Number 1
A: What a terrible movie!
B: Well, “terrible” is a little strong, don’t you think?
A: You didn’t like it, did you?
B: No, it was definitely bad. It just wasn’t really bad.
A: Come on. Name one good thing about it.
B: Well, the scenery was beautiful, right?
A: Yeah, it was beautiful, but come on. That had nothing to do with the movie.
B: OK, you’re right. It was awful. Let’s go get a cup of coffee and just forget about it.

Number 2
A: Hey, a bunch of us are going to the Retro Night concert on campus this Friday. Do you want to come along?
B: Retro Night? No, thanks. I mean, it’s cool you guys want to go and all, but the bands are like really old and kind of boring.
A: Yeah, I wish they’d bring some up-to-date bands, but it’ll be fun just to hang out. A couple of the bands are actually pretty good. There’s not much to do here. Might as well grab what you can.
B: I work on Friday nights anyway. I don’t want to take off for something that I’m not that into.

Number 3
A: Have you seen that new TV show yet, Wacko—the new game show everyone’s talking about?
B: I saw about ten minutes of it the first night. I couldn’t stand it.
A: Couldn’t stand it? I thought it was the funniest thing I’d seen in a long time.
B: I guess I’m a little different. I just couldn’t see the humor in it. I felt sorry for those poor people.
A: Hmm. You know, you’re right. I understand why you wouldn’t like it—you are kind of different.
B: What’s that supposed to mean?
A: Nothing, nothing.

Number 4
A: You know. I don’t usually do this.
B: Oh, me either.
A: It’s just that Ellen said that we had so much in common.
B: Well, let’s see. What’s the best way to spend a day?
A: Hmm. The best way to spend a day. I like to be outside. I could spend all day in nature. Then I like to go home and cook a nice dinner. I like to cook, especially barbecue.
B: That sounds wonderful. I love the outdoors. I like hiking and kayaking.
A: Oh, me too.
B: And you like to cook. I like to eat! Perfect!

About you
1. Which musicians do you like? Which groups do you like?
2. What’s your favorite movie recently? What’s your all-time favorite movie?
3. What is a TV show you like a lot?
4. What is a TV show you don’t like very much?
5. What’s the best way to spend a day?

Conversation
A: That roller-coaster was really awesome.
B: Yeah, I know. It was totally amazing.
A: I wasn’t expecting anything like that.
B: Neither was I. The last drop was so scary. So, what next?
A: Let's try that new Sky Rider.
B: I hope it's as good as the coaster.
A: Absolutely. Let's check it out.
B: Yeah. Right now.

**Conversation Drama Coach Video Script:**
Hi. This is Adam, your Drama Coach, with another exciting scene for you. You're at an amusement park and you've just got off a very exciting roller-coaster ride.
Let your voice show your excitement. Woo-hoo! Add actions. You're at an amusement park. Walk as you talk. OK. Let's try it.

**Interaction Language Model Script/Answer Key**
A: I think the best food is pizza.
B: The best is pizza? Why do you think so?
A: There are so many choices. Something for everyone.
B: Something for everyone. Hmm.
A: For me, the worst food is overcooked vegetables.
B: Overcooked vegetables. Why?
A: I really hate the taste. They have no flavor.
B: Hate the taste. No flavor. I see.

Real Stories Script is in the answer key.

**Unit 5**

**Preview Script/ Answer Key**
die: My computer died. I don't know what happened. It just died.
runt out of: We ran out of gas on the highway. I forgot to fill up the tank.
break: You broke your promise. You promised to stop smoking.
break up: Tom and Jenny decided to break up. They're not dating anymore.
get: We got in a traffic jam. We were stuck in traffic for over an hour.
break down: My car broke down again. It just stopped and wouldn't start again.
lose / get in: I lost my keys. So I'm locked out of my apartment. I can't get in.
forget: I forgot my homework. I guess I'll have to do it again.

**Listening**

Number 1
A: We're going out to lunch. Want to come?
B: Lunch? No, no. I'm going to work through lunch. I'm way behind. I need to catch up.
A: Are you sure?
B: I took three days off last week. Things got way out of control. I need every minute to catch up.
A: OK. We'll miss you.
B: Next time.
A: Yeah, we're going to go out on Fridays from now on.
B: Sounds good. Maybe next Friday.
A: OK.

Number 2
A: Sorry! Traffic was terrible.
B: Yeah, I can see.
A: Have you been waiting a long time?
B: I got here on time.
A: So you've been here fifteen minutes? I'm really sorry. I did leave in plenty of time, but the traffic. It just wouldn't move. There must have been an accident or something.
B: Yeah. Don't worry. Let's go to dinner.
A: OK, but I'm buying.
B: You don't have to.
B: OK.

Number 3
A: Where were you?
B: Huh? Where was I?
A: You missed the meeting.
B: The meeting?
A: The meeting on the new budget.
B: Oh, that was today? I'm really sorry. I thought it was Friday.
A: Listen, it was today and I need your feedback. I'm going to send you an e-mail about what we discussed, and I need you to get back to me. Let me know what you think.
B: So, when do you need it by?
A: Soon. Like now. We have to get moving.

Number 4
A: Hey, I didn't have time to finish my homework. I was busy. I had lots to do. Show me yours.
B: No, I don't want to get into trouble.
A: Come on, my grades are terrible.
B: What if we get caught? We'll both flunk. I don't need that. You know how Mr. Johnson gets.
A: Come on. Johnson's clueless. And the homework is stupid anyway.
B: Do it yourself.
A: Some friend.
B: Whatever.

About you
1. What happened? I've been waiting for forty-five minutes. You're really late.
2. I thought you were coming to my party. Why didn't you come?
3. Excuse me, can you turn down your music?
4. Can you come to my party next Saturday?
5. Your report was due yesterday. Where is it?

Conversation
A: Hello?
B: Hello, Sara? This is David. I'm sorry to call so late.
A: David, what happened? We were supposed to meet at eight.
B: I'm really sorry. My car broke down.
A: I was really worried. Why didn't you call?
B: My phone died. I'm really sorry.
A: Oh, I see. So that's why you didn't call.
B: Can we get together tomorrow?
A: Call me then . . . if you can!
Conversation Drama Coach Video Script:
In this scene, you’re on the phone. Sit back-to-back so you can’t see your partner. First speaker, you’re a bit upset at your friend. Second speaker, you’re a little bit sorry and embarrassed. OK, ready? Let’s try it.

Interaction Language Model Script/Answer Key
A: I don’t have my homework because my dog ate it.
B: Really?
A: I was absent yesterday because I thought it was Saturday.
B: Are you serious?
A: I know I promised to go shopping, but there was an earthquake.
B: An earthquake?
A: I was going too fast because I wanted to get home before I got sick.
B: It that true?

Real Stories Script is in the answer key.

Unit 6

Preview Script/ Answer Key
Answers will vary.
Traditional Symbols general: What are some general symbols of your country? For example, your flag?
Famous people: Who are some famous people in your country?
songs: What are some traditional songs that all kids learn?
cities: Which are the oldest cities in your country?
food: Do you have a favorite traditional food?

Modern Symbols
transportation: What is the most modern form of transportation in your country?
technology: What kinds of new technology do people in your country use?
leaders: Who are the current leaders in your country?
architecture: Is there a new type of architecture in your country?

Traditions
You Follow
holidays: What are the most celebrated holidays in your country?
good luck: What are some good luck charms in your country?
customs: What is a special custom in your culture, one that you always follow?

Listening
Number 1
A: You lived abroad, right?
B: Yeah. I went to China last year.
A: How long did you stay?
B: I was there for eleven months.
A: Why did you go to China?
B: I study business now, and I want to work in tourism in the future.
A: Oh.
B: So through my university, I got an internship in a hotel in Shanghai. I worked at the hotel
front desk, and helped the hotel manager too. I was able to learn a lot of Chinese.
A: Was there anything that surprised you about China?
B: Well, I was really surprised at how modern Shanghai was. There are a lot of new
skyscrapers and very wide streets. It’s a beautiful city.
A: Did you change in any way while you were there?
B: Yeah, I did change while I was there. I became more independent.
A: Uh-huh.
B: I was away from my family and my friends, so I had to learn to do things for myself. Simple
things like cooking and laundry.
A: Uh-huh.
B: But I also had to learn to make my own decisions. You know, learn to think for myself
more.
A: How was it to come home to Korea?
B: Uh, mixed feelings . . . I was happy to come home, of course, but it was hard to say
goodbye to my Chinese friends.
A: Yeah, I bet.
B: By the time I left, I was really close to them. We shared so many experiences together.

Number 2
A: Ai, you lived abroad when you were younger?
B: I lived in the United States, in New York and San Francisco.
A: When was that?
B: When I was in high school. My family and I lived in New York for a year or so and then in
San Francisco for two years.
A: Hmm. Why were you in the States?
B: My father’s job. He worked for a trading company.
A: I see. Did anything surprise you?
B: Surprise me? About the States, you mean?
A: Uh-huh.
B: Well, the sweets, first of all. I mean, I like sweet things, but the cookies and chocolate were
so sweet in the U.S. Actually, I got a little heavy. But I loved all the holidays like Thanks giving
and Christmas, even Halloween. I called them “the eating holidays.”
A: Did anything else surprise you? Other than the food?
B: Yeah. I was surprised at how direct Americans are. They just say what they think! In Japan
it’s disrespectful to be so direct, but in the U.S. it’s not. That style of communication was really
strange for me at first.
A: Did you learn anything about yourself—or about Japanese culture—by being in a different
culture?
B: Oh, yeah. A lot. I think living in another culture really taught me a lot. I learned to accept
things that are different. When you can accept differences, you are more open-minded and
peaceful.

About you
1. Have you visited another country? If yes, where did you go? If no, where would you like to
go?
2. What is something about another culture you like?
3. What is something about your own culture you like?
4. What international things do you see in your country?
5. What things in your culture surprise international visitors?

Conversation
A: So, how was your trip to the U.K.?
B: Fascinating. I really had a good time.
A: Great. Did you have any culture shock?
B: Not really, but I couldn’t get used to the big breakfasts.
A: Yeah, I know what you mean. How about using English?
B: That was no problem. It was good practice!
A: Wow, the U.K. sure sounds interesting.
B: It was. I can’t wait to go back.

Conversation Drama Coach Video Script:
Hi. It’s Adam, your Drama Coach. In this scene, you’re at a hair salon. Add actions. First speaker, you can stand behind your partner and pretend to be a hairstylist. Second speaker, sit in the chair and pretend to get your hair cut. Remember to use your voice to show emotions. First speaker — the hairstylist — show interest in your client’s trip. Second speaker, your trip was great. Let your facial expressions and voice show your excitement. OK. Let’s practice.

Interaction Language Model Script/Answer Key
A: Let’s put in some rice since it’s such an important food.
B: I think so too.
A: How about a cooking video?
B: That’s a good item.
A: I think we should add our county’s flag.
B: It’s important, but does it explain our culture?
A: We could include some pop music because that represents youth culture.
B: Right. Which songs?

Real Stories Script is in the answer key.

Unit 7

Preview Script/ Answer Key
Education elementary school: I started elementary school when I was six years old.
junior high school: When I was about eleven, I entered junior high school.
high school: I graduated from high school when I was seventeen.
university: I finally finished university last year—on my twenty-second birthday.

Important Actions
went on a homestay: I went on a homestay in New Zealand when I was in high school.
studied abroad: I studied abroad in Spain when I was in college.
had a part-time job: During my senior year, I had a part-time job at a coffee shop.
graduated: I graduated from university after four long years of work!
got a full-time job: I got a full-time job right after I graduated. I guess I was lucky.
got engaged: I got engaged to someone I met in college.
got married: I got married in June at a big, formal ceremony. Way too expensive!
got laid off: Last month, I got laid off. Our company decided to downsize.
found a new job.
B: Yesterday, I found a new job.

Listening
Number 1
A: You know, when I was living in Vancouver . . .
B: Wait a minute. You lived in Vancouver?
A: Sure. Didn’t I ever tell you?
B: No, how many years have we worked together and you never mentioned that?
A: I guess it never came up. Well, anyway, when I was in Vancouver . . .
B: ‘Cause I lived there too.
A: No! Really?
B: Yeah. I worked there a couple of years after university.
A: So, how’d you like it?
B: Oh, man, I loved it. I mean, I’m really sorry I left.
A: Yeah, me too. Anyway, this story I was going to tell you . . .
B: Oh, yeah, sorry, go ahead.

Number 2
A: I don’t really understand why you need all that electronic stuff. When I was your age, all we had was a stereo, and that was fine. We didn’t need our own phones and PDAs and all that stuff.
B: I know. I know. You’re right, Dad. You don’t understand.
A: All I’m saying is you should think of the expense. It seems like you’re always updating.
B: Not always. And I do have a job. As you know, I’ve worked since I was in high school.
A: But are you saving any money?
B: Well, not a lot.
A: There. You’re working a lot of hours and have nothing to show for it.
B: Dad, we’ve had this discussion before.
A: Doesn’t seem like much of a discussion to me.
B: Ugh.

Number 3
A: So, where do you think this is going? Should we start making some plans?
B: You mean like getting married?
A: Yeah. What do you think?
B: Look, I’ve been meaning to tell you this.
A: What?
B: I’ve been married before. Twice, actually. I love you, but this time I really want to be careful.
A: Oh. Wow. Really? So, how long were you married? Each time?
B: Just a short time each time, really. Less than a year. Total. For both.
A: What were the guys like?
B: Oh, let’s not talk about that. It was a long time ago.
A: Wait, I want to talk about it. I mean, what were the guys like?

About you
1. What did you want to be when you were a child?
2. What did you used to do for fun after school or on weekends when you were little?
3. What could you do as a child that you can’t do now?
4. What do you remember about elementary school? For example, who was your favorite teacher or your best friend?
5. What did you like to do in high school?

Conversation
A: Did I ever tell you about my homestay?
B: Your homestay? No. Where did you go?
A: Australia. I was there for a month last summer.
B: How was it? I mean, did you enjoy it?
A: Yeah, I had a great time. Every day I studied English.
B: Just that? Didn’t you try surfing?
A: Oh, sure. A few times.
B: Cool. I never knew you’d been abroad.

Conversation Drama Coach Video Script:
In this conversation, you’re in a coffee shop. Add actions. Remember you’re drinking coffee or tea as you speak. Also, imagine the café is noisy. So you can’t hear your friend very well. Add phrases like What? I’m sorry? I can’t hear you. Pardon me? What did you say? OK, let’s have fun with this conversation.

Interaction Language Model Script/Answer Key
A: Who’s this?
B: It’s me. I was swimming in the ocean.
A: Who were you with?
B: My family. That was two years ago.
A: How long did you stay?
B: About a week.
A: What happened?
B: I saw a shark!

Real Stories Script is in the answer key.

Unit 8

Preview Script/ Answer Key
Answers will vary.
A: Let’s plan a big party.
How about . . . • a birthday party • a surprise party • a dance party • an office party or a class party • a housewarming party • a costume party • a barbecue party • a farewell party •
B: For food and drinks, how about . . . • pizza • sushi • cake • hamburgers • sandwiches •
snacks • egg rolls • dim sum • cola • lemonade • punch • orange juice

Listening

Number 1
A: We have just a little more to do before we have our beach party. The food is all ready, but we need some other things.
B: If you do some things here at home, I’ll go shopping.
A: I’ll get the cooler down. And should we bring a volleyball? Some people might want to play.
B: Good idea. Get the cooler and volleyball down. I’m off to the store. What do we need?
A: Ice and drinks. I think that’s it. We’ve got everything else handled.
B: OK, I’ll pick up some ice and buy some drinks. Can you think of anything else?
A: No, I think we’re good.
B: OK. Hey, why don’t you choose some music too? I’d like to take some music to the beach.
A: OK. I’ll do that while you’re gone.

Number 2
A: What should we have to eat for our picnic?
B: Let’s keep it simple. Hamburgers and some sides.
A: Sounds good. Why don't you make your special barbecue sauce?
B: OK. I can do that. I need to buy a few things, though. How about your potato salad?
Everybody loves it.
A: If you make the barbecue sauce, I'll make the potato salad.
B: Great. I think I'll go to the store now. I'll pick up some hamburger.
A: Buy some fruit too.
B: Hamburger and fruit. Any special kind of fruit?
A: Whatever looks good. Oh, and why don't you get some sunscreen? Hopefully, it'll be a sunny day tomorrow.
B: OK, sunscreen too. See you later.
A: Bye.

About you
1. Have you ever been to a beach party? What did you bring?
2. Have you been on a picnic recently? Where did you go?
3. What's your favorite thing to eat at a picnic?
4. Do you usually have a party for your birthday? Where do you have it?
5. Do you like big parties or small parties? Why?

Conversation
A: We need to get ready for the party tonight.
B: You're right. Let's get started.
A: If you clean the bathroom, I'll take care of the living room.
B: OK. Then after that, I'll make the cake.
A: If you're making the cake, I'll get the drinks.
B: By the way, how many people are coming?
A: Probably most of the class.
B: Most of the class? Wow! You'd better warn the neighbors.

Conversation Drama Coach Video Script:
Hi. How are you doing today? Today's conversation is about a party. You can add actions as you speak. Pretend that you're preparing for the party.
OK, now let's give it a try.

Interaction Language Model Script/Answer Key
A: How about a dance party?
B: Great idea.
A: I think we should have a beach party.
B: That would be fun.
A: Why don't we hire a DJ?
B: I hadn't thought of that.
B: Hmm. That might be expensive.

Real Stories Script is in the answer key.

Unit 9

Preview Script/ Answer Key
A: I really don't feel well today. I don't know what's wrong with me.
B: Maybe you should see a doctor.
A: I need to lose some weight. I ate way too much over the holidays.
B: Why don’t you get more exercise?
A: I really want to improve my English.
B: You should get a conversation partner.
B: Hmm. That is a problem. If you really like him, you should talk to them about it.
A: I’m so stressed out at work, I don’t even have time to eat lunch these days.
B: That sounds awful. Why don’t you change jobs?
A: I’m tired all the time. I just don’t have any energy.
B: It sounds like you need to get more sleep. You should go to bed earlier.
A: I don’t want to move in with Elena. I don’t know what to tell her.
B: I think you should tell her the truth.

Listening
Number 1
A: My parents say they can’t stand my new boyfriend.
B: Did they say why?
A: No—and they haven’t even met him.
B: That does not sound fair.
A: Well, I showed them his picture. He plays in a rock band. He has some tattoos. My parents
said he doesn’t look like a nice guy. But he is a nice guy. The band is just his hobby, and he’s
not like a “real” rocker anyway. He has a job.
B: Hmm. Maybe you should introduce them. Oh! I know! Invite your parents and your
boyfriend to dinner.
A: I don’t know. Once they get something into their heads . . . But you’re right. It couldn’t hurt.
B: Might do some good too.

Number 2
A: You don’t look so good.
B: I don’t know what’s wrong. I’m tired all the time. I guess I’m just trying to do too much.
A: Could be something else, you know. You should see a doctor.
B: I don’t know. If you go to a doctor, they just find something wrong.
A: That’s the point, right?
B: Maybe I’ll go if I don’t feel better in a few weeks.

Number 3
A: I don’t know what to do. This guy at work keeps hitting on me.
B: Asking you out? Well, is he cute?
A: Yeah, but . . . I guess he’s good-looking.
B: So, what’s the problem then?
A: I’m totally not interested in him, and besides, I don’t like mixing business with my personal
life.
B: Well, if I were you, I’d just tell him the truth then.
A: I don’t know. I’m not sure. It could get messy.

Number 4
A: Do you have any advice for me about my English?
B: Your English is fine. Don’t worry.
A: No, I don’t feel like I’m progressing.
B: Well, it’s hard to see progress sometimes.
A: I guess, but I want to do something.
B: Well, you could get a conversation partner. Maybe that’d help.
A: OK. Do you know where I can find one?
B: Sure. You can look online at conversation partner . . .
About you
1. I can’t stand my job. The work is boring and the pay is terrible. And to top it off, my boss is a jerk. But I need the money and jobs are hard to find.
2. I really like someone at school. I want to ask her for a date. But I’m too shy. I’m too nervous.
3. I have been so tired lately. No energy. I don’t know what to do.
4. I just moved here and I don’t have any friends. I’m kind of lonely.
5. I want to improve my English. I want to be better at listening and speaking.

Conversation
B: Yeah, Chris wants to move in together.
A: Wow. So what’s the problem?
B: I’m just not sure I want a roommate.
A: Well, maybe you should say no.
B: I know, but yesterday I said “yes.”
A: If I were you, I’d talk to Chris about it.
B: One other thing. Chris has two teenage kids.
A: You have got a problem.

Conversation Drama Coach Video Script:
Hi again. Ready to practice? In this scene, two friends are talking about a problem. When you talk about the problem, add emotion. First speaker, you’re worried. Second speaker, you’re sympathetic and helpful. All right. Let’s give it a try.

Interaction Language Model Script/Answer Key
A: I have a headache. What should I do?
B: I think you should take some aspirin.
B: If I were you, I’d lie down for a while.
B: Have you tried getting a massage?
B: Maybe you could stop doing homework.

Real Stories Script is in the answer key.

Unit 10
Preview Script/ Answer Key
The sentences correspond with the pictures in the PREVIEW activity, clockwise through “get scared,” then counterclockwise (for the two interior pictures) for “call the police” and “go for a ride.”
j. ghost: Do you know any ghost stories?
l. hook: Have you ever seen Hook? It’s about a pirate who has a hook for a hand.
h. forest: In “Little Red Riding Hood,” the girl gets lost in the forest.
b. butterfly: In some stories, a butterfly brings good news.
o. wolf: A lot of children’s stories have a wolf in them.
a. bear: Do you know the story about the three bears?
d. chase: In the movie Bourne Identity, there’s a very long car chase scene.
g. fall: Do you ever have a dream where you’re going to fall?
n. trapped: In some dreams, we are often trapped in a small place and can’t get out.
Listening
Storyteller: Jason and Kelly were high school students. One night they went to a movie. After the movie, they went for a ride in Jason’s car. They drove to the edge of town and parked on a high lonely hill. There were no other cars around. They could see the lights of town far below.
A: Gee, Kelly. It’s such a beautiful night.
B: Uh, yeah. It really is.
A: Uh, uh, let’s listen to some music.
B: OK, good.
Radio News: This just in, a bulletin from the state police. Billy Ray James, the murderer, has escaped from prison. James has killed five people. He is very dangerous. He has a knife. The murderer is very big and doesn’t have a right hand. Instead he has a hook. Repeat—he is large and has a hook for a right hand. If you see him, call the police immediately. Do not—repeat—do not go near him.
A: He sounds dangerous.
B: Yeah. I’m getting scared. Roll up the windows and lock the doors. He could be around here.
A: Don’t be silly. The prison is way on the other side of town.
B: Jason, let’s get out of here and go home.
A: Ah, he’s not going to get us. The windows are rolled up and the doors are locked. It’s early. Let’s stay for a while and listen to music.
B: What was that sound?
A: I didn’t hear anything. You’re imagining things.
B: Jason! I want to go home.
A: OK, let’s go. Storyteller: Jason started the car. They drove down the hill and back to town, and finally arrived at Kelly’s house.
B: I’m glad we came home. I feel better now.
A: Yeah, I guess so. I . . . Ah!
B: What is it? What’s wrong?
A: Look!
B: What? Oh no!
A: Look! Look there in the door. It’s a hook!
B: The hook!

About you
1. Do you think this story might be true?
2. Do you like scary stories?
3. Do you know any scary stories? What is one of them about?
4. Who is in this story?
5. This story is an urban legend. Do you know any urban legends from your country?

Conversation
A: Do you believe that dreams have meaning?
B: No, I don’t believe in that sort of thing. Why do you ask?
A: Because last night I had a bad dream about a train crash.
B: Oh, no. What happened?
A: Well, I was trapped. And I was trying to get out.
B: Sounds horrible. You must have been scared.
A: A little, but the scariest thing was you were on the train.
B: Uh . . . Can we change the topic?

Conversation Drama Coach Video Script:
Hello, everyone. It’s Adam, your Drama Coach. I want to help you become a great English speaker. In this scene, you’re on a train. Stand up. Hold on to the straps. Bounce around a bit. Build your emotion through the conversation. First speaker, you found this very scary. Second speaker, at first you aren’t afraid. And then you start to get a little nervous and even scared. Are you ready? Let’s give it a try.

Interaction Language Model Script/Answer Key
A: First, she packed a basket of food.
B: Right.
A: Then she started walking in the park.
B: No. It was the forest.
A: After that, she met a bear.
B: Wrong, it was a wolf.
A: Finally, someone killed the wolf.
B: I see.

Real Stories Script is in the answer key.

Unit 11

Preview Script/ Answer Key
The following words correspond with the pictures on the PREVIEW page, from left to right.
A: Here are some issues in the news recently.
c. education: How can we pay for a high-quality education for everyone?
i. marriage rights: Should everyone be allowed to get married?
b. the economy: What can we do about the economy? There aren’t enough jobs for everyone.
h. hunger: So many people are hungry. How can we feed everyone?
j. taxes: Can we lower taxes? I think I’m paying too much.
d. the environment: How can we save the environment?
g. global warming: What are we doing to stop global warming?
f. freedom: Shouldn’t people have more freedom?
e. equal rights: Doesn’t everyone deserve equal rights?
l. war: There are too many wars in the world today. Can’t we solve our problems without war?
k. safety: What can we do to make sure our citizens are safe?
a. control: Does our government have too much control over our lives?

Listening
A: Hey, Jay. I didn’t see you at the team meeting yesterday. Did you have the day off or something?
B: Well, an old friend of mine from London was here on business. I was totally not expecting her. She called the night before to say she was coming. But she was only going to be here a couple of days, and so I called in sick.
A: You told Ms. Carson you were sick?
B: Yeah, I didn’t want to, and I feel bad about missing the meeting.
A: I wouldn’t feel bad about it.
B: Yeah, but you know how Ms. Carson’s always telling us to be honest with each other.
A: I wouldn’t worry about it. You’ve never called in sick before, right?
B: No, I haven’t. It’s just that I’m such a bad liar, even on the phone.
A: Don’t worry, really. It’s not a lie. We all need a sick day from time to time.

Number 2
A: So, how are things with Tiffany? She’s what—three now?
B: Yeah. Three and a half. She’s finally calming down.
A: What do you mean? What happened?
B: Oh, I didn’t tell you? Her pet turtle died.
A: Oh.
B: I found it before she did, and I got rid of it. But I told her it must have walked away. Do you think I did the right thing? I mean, she’s only three.
A: I don’t know. It’s so hard. When our dog Lucky died, we sat Brittany down and talked about it for a long time. But I can’t disagree with what you did. Believe me, I’m not judging.
B: Thanks. I think we’re done with pets for a while.
A: Good idea.

Número 3
A: Oh my gosh. I got in trouble with Amy today.
B: Really? What happened?
A: She asked me what I thought of her new clothes, and I told her. I think friends should always be honest with each other. That dress looked awful!
B: I don’t think you did anything wrong. Friends need to be completely honest. One little lie, and the friendship just disappears.
A: Wow. That’s pretty strong language. I mean, I agree, basically, but I’m not sure I’d go that far.
B: No, really. One time, my good friend Jack—he lied to me, and I just felt completely betrayed. It destroyed the friendship.
A: Oh my. What happened?
B: It was about a girl. Jack knew I liked her, but I was a little slow and he asked her out anyway.
A: Oh.
B: Then he told me that she asked him out. When I found out, I felt completely betrayed. It just destroyed the friendship.
A: Oh. That’s kind of sad. I’m sorry, Tim.

Number 4
A: Did you mail those things?
B: You asked me to, didn’t you?
A: And?
B: I did.
A: Then how come I found them in the car?
B: I was going to do it tomorrow.
A: Ah, I don’t care. There’s no hurry. But why did you lie to me?
B: Lie? I just didn’t want you to worry. They’d get mailed.
A: I can’t believe you said that.
B: Look, it’s not important. Let’s not argue.
A: I’m not arguing. But it is important.

About you
1. Should you always be honest?
2. Is it OK to tell friends that their clothes look good when they don’t?
3. Is it OK to tell your boss you’re sick when you aren’t?
4. Should you tell your boyfriend or girlfriend something just to make them happy?
5. Is it more important to be honest or to be kind?
Conversation
A: Have you seen this article about the new marriage law?
B: Yes. I read it this morning.
A: I can’t believe it. They’re going to legalize gay marriage.
B: Yeah. It seems like a good idea to me.
A: A good idea? You’re kidding.
B: No, really. It’s about equal rights.
A: But think about it. Legalize gay marriage? Isn’t it crazy?
B: I don’t think so. I think it’s about time.

Conversation Drama Coach Video Script:
Hi. This is Adam, your Drama Coach. In this conversation, you’re reading the newspaper together. First speaker, you feel strongly about this topic. Second speaker, you don’t think it’s a problem. Let’s practice the conversation.

Interaction Language Model Script/Answer Key
To give your opinion:
My point is . . .
We need to remember that . . .
The important thing is . . .

When you don’t understand:
I’m sorry. I couldn’t catch that.
What do you mean by . . . ?
Do you mean . . . ?

When you don’t agree:
I can see your point, but . . .
I’m afraid I don’t agree.
I think . . .
No way. I believe . . .

When you agree:
I think so too.
That’s right!
Absolutely!

Real Stories Script is in the answer key.

Unit 12

Preview Script/ Answer Key
The sentences correspond with the pictures on the PREVIEW page, from left to right by row. Answers will vary.
A: I want to date a famous movie star.
I’d like to go sky-diving.
I want to have a successful career in acting.
I want to win a big prize—the Academy Award for best actor.
I guess I really do want to become famous.
B: And here are some of my dreams and goals:
I want to go mountain climbing. Actually, I want to climb to the top of Mount Kilimanjaro.
I’d like to go hot air ballooning also—over the Pacific Ocean.
I want to write poems, and I want people to love my poetry. And I’d like to get married someday and have children.

B: Here are some other goals I have: I’d like to do something to help the world. In my free time, I’ll volunteer to work in a nursing home.

**Listening**

**Number 1**

A: You did a really good job in class, Jin. What are you planning to do next?
B: I’m thinking about moving to Australia. Maybe for just a year.
A: Really? Why Australia?
B: For English. As you know, I like English, and I want to speak English better. I think having good English skills will help me throughout my whole life.
A: Well, you’ve certainly done well so far. What have you been doing besides taking college classes? Have you been taking any conversation classes, doing anything extra?
B: I take an English conversation class every week. I’m saving money. I have a part-time job. I have to save about three thousand Australian dollars before I can go.
A: Those are great. You really seem to be focused. You have your head on straight.
B: Thanks. I’m just going to keep studying and saving money. I’ll send you a postcard from Australia.

**Number 2**

A: Have you been thinking about the future?
B: Yes, Grandma. I want to be really successful in business.
A: That’s good. What kind of business?
B: Probably marketing, advertising—that kind of thing.
A: What makes you want to do that? Nobody in our family ever went into business school.
B: I think I’d like the competition. You know I like to compete. I was on all those teams in high school. I kind of miss that.
A: Well, that’s interesting. Now, you’ve been studying business at the university, then?
B: Sure. I’m taking all business classes now. I got everything else out of the way already.
A: Well, that’s good, Kayla. You’re much more on track than I was at your age.
B: Really? I’m also doing an internship as part of a class.
A: An internship? So you’re working in a company a little bit each day?
B: Well, a couple times a week. I help on some projects, but I don’t get paid. It’s for the experience.
A: Oh, Kayla. I’m so proud of you.

**Number 3**

A: You know, I don’t know what I want to do. I don’t even know what I want to do next year. Meg, you always seem so happy.
B: Yeah. That’s my goal. I want to be happy.
A: You want to be happy?
B: Well, absolutely. Everyone does. I want to be happy.
A: You want to be happy, so that’s your goal?
B: Sure. I mean, most people talk about jobs and money and all kinds of stuff and things, but those things don’t make people happy. So it’s my goal, and I think I can be happy just helping people.
A: Yeah, maybe that’s true, you know, but what about making a living?
B: I’m not sure yet, but I think I want to be a teacher. You know, a helping kind of job. Or a nurse or something.
A: So how are you going to get to do that?
B: Well, I’m a volunteer right now. On weekends there’s a program where you read stories to children. And I love it.
A: Really? You read to little kids?
B: Totally. It's so fun. They're the best. And it makes me happy. But, hey, let's talk about you. I mean, I think you really do know what you want to do. So what's up with this?

**About you**
1. What is your goal? Write one thing.
2. What are you doing now to reach that goal?
3. What else could you do to reach your goal?
4. Which of the people above is the most similar to you? Why?
5. Which of the people above would you like to meet? Why?

**Conversation**
A: Do you ever think about your future?
B: Sure, sometimes.
A: Someday I'm going to be a doctor.
B: It's not easy, you know. You'll have to study really hard.
A: Yeah, I know. But it's my dream. How about you?
B: Well, right now my only goal is finishing this report.
A: Finishing your report?
B: Yeah, otherwise I'll be up all night.

**Conversation Drama Coach Video Script:**
Hey, guys. This is Adam, your Drama Coach. And you're in the final unit of English Firsthand. In this conversation, two friends are talking about the future. When you practice, add actions. Communicate with your whole body and your whole voice. And for the last time, are you ready? Let's give it a try.

**Interaction Language Model Script/Answer Key**
A: Five years from now, I'll have a better job.
B: A better job? What will you be doing?
A: Someday, I'll get married and have five kids.
B: Married and five kids? You're kidding!
A: In five years, I'll have visited Africa.
B: Visited Africa? Cool. What countries?
A: In ten years, I might be a millionaire.
B: A millionaire? How will you do that?

**Real Stories Script is in the answer key.**