

# English Firsthand Access Answer Key

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## Unit 1

### Preview answers are listed in the Audio Script and the Teachers' Manual

#### Listening Task 1

1. Bangkok, pop, dancing
2. Kanye West, Canada, surfing the internet
3. Taipei, swimming, love stories

#### Listening Task 2

1. what, where
2. who, what, where
3. what, where

#### Language Check

#### Grammar Check

1.  
A: Where are you from?  
B: I am from Canada.
2.  
A: Is Marco from Spain?  
B: No, he is from Mexico.
3.  
A: What is Marco's last name?  
B: It is Gonzales.
4.  
A: Where are SunAe and AnJin from?  
B: They are from Korea. Seoul is their hometown.

#### Vocabulary Check

1.  
A: Hey, Manee. Do you like music?  
B: Sure. I listen to rock music every day.
2.  
A: What about sports?  
B: I go swimming in my free time. How about you?
3.  
A: I play soccer.

B: Do you like comic books?

4.

A: Yeah! I read comic books. I surf the internet a lot too.

B: Me too. What's your e-mail address?

## **Interaction Language Model Answer Key listed in the Audio script.**

### **Real Stories Script/Answer Key**

This is ChungMin.

My name is ChungMin. I'm from Korea. I'm studying business at the University of Queensland in Australia.

This is Luis. Hi, I'm Luis. I'm from Mexico. I'm a university student. I like playing soccer. We call it football.

This is Kate.

I'm Kate. I'm from Dublin. I teach in Taiwan. I love the country and culture. My students are great!

## **Unit 2**

### **Preview answers are listed in the Audio Script and the Teachers' Manual**

#### **Listening Task 1**

1. Students write their name.
2. Students write their birthday.
3. B is checked.
4. The number 16 is circled.
5. Students draw a house.
6. Students spell HOUSE.

#### **Listening Task 2**

1. Write / Pardon?
2. When / Excuse me?
3. Check / Did you say "B" or "V"?
4. Circle / I'm sorry?
5. Draw / What does that mean?
6. Write / How do you spell it?

### **Language Check**

#### **Grammar Check**

1. Write your name on line.
1. Don't write your name on line.
2. Don't check the "teacher" box. Check the "student" box.
3. Circle "female." Don't circle "male."
4. Underline your last name. Don't underline your first name.

## Vocabulary Check

1. one two three four five six seven eight nine ten
2. Sunday Monday Tuesday Wednesday Thursday Friday Saturday
3. January February March April May June July August September October November December

## Interaction Language Model Answer Key listed in the Audio script.

### Real Stories Script/Answer Key

This is Fatih from Turkey.

I'm a good student, but I hate tests. Here are my ideas for test taking:

1. Read your class notes.
2. Get a good night's sleep before the test.
3. Relax.
4. Get a good luck charm. I bring my lucky frog!

This is Mei from Taiwan.

I like tests. I enjoy the challenge. I like his idea

Number four. I have a lucky cat. My lucky cat's name is Samantha. She's lucky and she's cute too!

## Unit 3

### Preview answers are listed in the Audio Script and the Teachers' Manual

#### Listening Task 1

1. pencil, iPod™, three pens, an English dictionary, two books
2. laptop, lipstick, pen, folders
3. bottled water, snacks, sunglasses
4. book, snacks, gum, wallet

#### Listening Task 2

1. T
2. T
3. T
4. T

## Language Check

### Grammar Check

1. There are four books on the top shelf.
2. There is a laptop in his bag.
3. There is an iPod™ player on the desk.
4. There are ten folders in the filing cabinet.
5. There is a lamp on the green filing cabinet.

6. There are three pens and a pencil in the top drawer.
7. There is a notebook on the filing cabinet.
8. There are three posters on the wall.

## **Vocabulary Check**

1. You write in this in English class: notebook
2. You put your money in this: wallet.
3. You talk to people with this: cell phone.
4. You use the internet with this: laptop.
5. You listen to music with this: iPod™.
6. You wear these on sunny days: sunglasses

## **Interaction Language Model Answer Key listed in the Audio script.**

### **Real Stories Script/Answer Key**

This is Rika from Japan.

This is my English teacher's room. My teacher is very busy, so his room is very messy. In Japan we get earthquakes sometimes. Maybe there was an earthquake and he didn't have time to clean up.

This is Mary from New York.

My room is very neat and clean. It's very simple. My room has white walls and a wooden floor. I keep my books, magazines, and photographs on my bookshelf. Do you like my chair? I got it last week in a sale. It's really comfortable.

## **Unit 4**

### **Preview answers are listed in the Audio Script and the Teachers' Manual**

#### **Listening Task 1**

1. work
2. study
3. work out
4. wake up
5. chat online with friends
6. go to bed

#### **Listening Task 2**

1. from 9:00 to 5:30
2. from 7:30 to 9:00
3. from 4:00 to 5:15
4. at 6:00
5. from 8:00 to 9:00
6. at 10:00

### **Language Check**

## **Grammar Check**

1. Do you work out every day?
2. Does Rick get up early every morning?
3. Do they eat breakfast every morning?
4. Do you go to bed late every night?
5. Does Erika watch TV every night?
6. Does David take the bus every day?

## **Vocabulary Check**

1. eat dinner
2. get up
3. take the bus
4. study
5. chat online
6. go to bed
7. work out
8. start work

## **Interaction Language Model Answer Key listed in the Audio script.**

### **Real Stories Script/Answer Key**

This is MyongHee and her family from Korea.

I'm a high school student. I get up late. I get up at six thirty. I have no time for breakfast. I get ready for school and I run out the door. This is my mother. She gets up early. She gets up at five. She works at a bank downtown.

This is my grandfather. He's the morning person in our family. He gets up at four thirty! He goes for a walk and then has breakfast with my mother. He usually takes a nap at nine.

## **Unit 5**

### **Preview answers are listed in the Audio Script and the Teachers' Manual**

#### **Listening Task 1**

1. shy, serious, hardworking, outgoing
2. healthy, pretty, nice, smart
3. funny, quiet, friendly, lazy

#### **Listening Task 2**

1. mother: hardworking; father: serious; sister: outgoing; brother: shy
2. mother: pretty; father: healthy; grandmother: nice; sister: smart
3. mother: quiet; father: funny; cat: lazy; dog: friendly

## **Language Check**

## **Grammar Check**

1. What is your brother like?
2. Who is that?
3. What does your sister do? / Where does your sister work?
4. What do you do?
5. What do your mom and dad like to do?
6. What is your dog like?

## **Vocabulary Check**

1. My mother is outgoing. She's not shy.
2. My older sister is hardworking. She's not lazy.
3. My brother is not serious. He's funny.
4. My father is quiet. He's not loud.

## **Interaction Language Model Answer Key listed in the Audio script.**

### **Real Stories Script/Answer Key**

This is Todd and his family from Australia.

There are three people in my family. There is my grandmother, my mother, and me. My mum works in an office in the city. My grandmother works too. She teaches aerobics!

This is Maria and her family from Mexico.

My family is big. My father, Angel, is fifty-eight and my mother is fifty-two. Her name is Pilar. I have three sisters and one brother. My husband writes software. Our son, Rafael, goes to elementary school. My youngest sister and her husband have two daughters, three and four. They don't go to school yet. They're lucky. They just play all day.

## **Unit 6**

### **Preview answers are listed in the Audio Script and the Teachers' Manual**

#### **Listening Task 1**

1. shoes
2. dress
3. shorts
4. jacket
5. sweater
6. jeans

#### **Listening Task 2**

1. sports, cool
2. flowered, pretty
3. cotton, white
4. expensive, designer brand
5. wool, bright

6. plain, comfortable

## Language Check

### Grammar Check

1.

A: Do you have any black leather jackets?

B: Yes, we have some over here. What's your size?

2.

A: I'm looking for some blue jeans.

B: We have some over here.

3.

A: Do you have any striped shirts?

B: Yes, we do. There are some right here. What color would you like?

4.

A: I'm looking for some blue cotton shorts. Do you have any ?

B: Blue cotton shorts? No, we don't have any.

### Vocabulary Check

1. These are made of denim and you wear them on your legs. jeans

2. You wear this around the top of your pants: belt.

3. You wear these on your feet: shoes.

4. In the summer, you work out in these: shorts.

5. Women wear these: skirts.

## Interaction Language Model Answer Key listed in the Audio script.

### Real Stories Script/Answer Key

This is Man-yi from China.

I like shopping on the internet. Internet auction sites are fun. This is a Louis Vuitton wallet.

This wallet is only two dollars. Is it real?

This is Sam from Taiwan.

I like shopping at Taipei One-oh-one (101). There are great shops. It's fun. This is a really cool shirt. The price is great too. Who needs the internet?

## Unit 7

### Preview answers are listed in the Audio Script and the Teachers' Manual

### Listening Task 1

1. 3, 2, 1

2. 2, 1, 3

3. 1, 3, 2

## Listening Task 2

1. often, hardly ever, never
2. always, hardly ever, sometimes
3. always, sometimes, often

## Language Check

### Grammar Check

1. Jin never cleans his room on weekends.
2. Kate sometimes goes dancing on Saturdays.
3. They are usually hungry after school.
4. Mari is hardly ever late for class.
5. I am always sleepy in class.
6. She usually cooks dinner on Sunday night.

### Vocabulary Check

A: Do you want to go to the movies on Friday night?

B: Sorry, I always play video games with my friends on Fridays.

A: OK. How about Saturday? Do you want to go to karaoke?

B: I can't. I always go out to dinner with my roommates on Saturdays.

A: Well, do you want to go shopping on Sunday afternoon?

B: I'm sorry. I play soccer every Sunday at 2:00.

A: What about Sunday night? Do you want to go dancing?

B: Sunday night? I usually play cards with my family.

A: You're really busy!

B: Sorry.

## Interaction Language Model Answer Key listed in the Audio script.

### Real Stories Script/Answer Key

This is Yukari, Eri, and Sayaka from Tokyo, Japan.

We almost always go shopping in Tokyo on weekends. We love clothes! Sometimes we wear crazy clothes.

This is Suzanne from Perth, Australia. I'm a surfer. On the weekends, I often wake up at five A.M. The waves are great early in the morning. Surf's up!

This is KeeYong from Seoul, Korea.

I never get up before noon on weekends. I usually go out to art galleries or museums in the afternoon. Sometimes I work on my own paintings.

## Unit 8

## **Preview answers are listed in the Audio Script and the Teachers' Manual**

### **Listening Task 1**

1. bread
2. tomatoes
3. coffee
4. eggs
5. salsa
6. bananas

### **Listening Task 2**

1. 1 loaf
2. 5
3. 500 grams
4. 1 carton
5. 2 bottles
6. 8

## **Language Check**

### **Grammar Check**

1.  
A: I'm going shopping. What do we need?  
B: Let's see. How many onions do we have?
2.  
A: We only have a few. I'll get some more.  
B: How much coffee do we have?
3.  
A: There is a little / some. Do you want some more?  
B: Yes. How much rice is there?
4.  
A: We have a little / some. I'll get another bag.  
B: Oh. How about bananas? How many do we have?
5.  
A: We have a few. Let's get another bunch.  
B: You're so healthy!

### **Vocabulary Check**

Any supported answer is acceptable.

1. mangoes bananas spicy apples (not a fruit)
2. corn mushrooms onions breakfast (not a vegetable)
3. soda chicken coffee tea (not a drink)
4. bread plates cups napkins (a food, not something you use to eat with)
5. chicken ice cream sausage fish (not a protein)
6. breakfast lunch dinner salad (not the name of a meal)

**Interaction Language Model Answer Key listed in the Audio script.**

## Real Stories Script/Answer Key

This is Takeru Kobayashi from Japan.

He weighs fifty-nine kilos and is one hundred and seventy centimeters tall. He can eat sixty-seven hamburgers in twenty minutes. He can also eat forty-nine hot dogs in twelve minutes. It's amazing. Takeru is the world's greatest eater.

This is Brian from the U.S.

I like fast food. I love fries. But fast food is not healthy, so I only eat it at lunchtime. My lunch is two or three hamburgers, large fries, and a Coke™, then an apple pie to finish. I don't eat so much at lunchtime.

## Unit 9

### Preview answers are listed in the Audio Script and the Teachers' Manual

#### Listening Task 1

1. woman playing tennis
2. boy using the computer
3. woman singing
4. woman eating
5. man skydiving
6. bearded man hanging out (in park)
7. man playing basketball
8. woman reading

#### Listening Task 2

1. grandmother
2. brother
3. sister
4. friend
5. brother
6. grandfather
7. father
8. mother

#### Language Check

#### Grammar Check

1. What is he doing?
2. She is playing tennis.
3. Are they watching TV?
4. They are practicing English. (or They're . . . )
5. I am talking on the phone. (or I'm . . . )
6. What are you making?
7. They are eating breakfast.

## Vocabulary Check

ACROSS

2. judo
3. tennis
7. snowboarding

DOWN

1. boxing
4. soccer
5. swimming
6. pool

**Interaction Language Model Answer Key listed in the Audio script.**

## Real Stories Script/Answer Key

This is Jodie from the U.K.

I like football. I play hard. But last week I got a red card. Can you believe it? This is Lai-san from China. My family is a volleyball family. We all like playing volleyball. My father is very tall, but I am only one hundred ninety centimeters.

This is Young Ho from Korea.

I like watching baseball. My favorite team is the Lotte Giants. I sometimes go to their home games in the Sajik Baseball Stadium in Busan.

## Unit 10

**Preview answers are listed in the Audio Script and the Teachers' Manual**

### Listening Task 1

*Students draw these items in these locations:*

1. The dishes are over the stove on the bottom shelf.
2. The glasses are on the top shelf on the left.
3. The juice is in the fridge on the top shelf on the right.
4. The forks and spoons are in the drawer next to the sink.
5. The clock is between the windows.
6. The bag is on the table.
7. The glass is in the sink.
8. The tea is on the stove.

### Listening Task 2

1. The dishes are over the stove on the bottom shelf.
2. The glasses are on the top shelf on the left.
3. The juice is in the fridge on the top shelf on the right.
4. The forks and spoons are in the drawer next to the sink.
5. The clock is between the windows.
6. The bag is on the table.

- Put the glass in the sink.
- The tea is on the stove.

## Language Check

### Grammar Check

- The table is in the kitchen.
- The cat is under the table.
- The pots and pans are in the sink.
- The glasses are on the table.
- The sink is between the fridge and the counter.
- The dog is in front of the fridge.

### Vocabulary Check

bathroom: toilet, bathtub, shower kitchen: oven, pots and pans, refrigerator living room: coffee table, sofa

## Interaction Language Model Answer Key listed in the Audio script.

### Real Stories Script/Answer Key

This is Karen's house.

In England there are many old houses. But my house is not so old. It was built only a hundred years ago. There is a fireplace in my living room. So my house is very warm in winter. I love my house!

This is Ken's apartment.

In Japan most apartments are modern. But mine is old—it was built thirty years ago. I need a new place. My apartment is dark and cold. I want a warm and sunny place to live.

## Unit 11

### Preview answers are listed in the Audio Script and the Teachers' Manual

#### Listening Task 1

- man watching TV (watched TV)
- woman with shopping bags (went shopping)
- woman at Statue of Liberty (went to New York City)
- man with sunglasses clipped to shirt (got a new sweater)
- two women at table of food (ate at a Chinese restaurant)
- woman reading by water (went to the beach)
- woman with books (studied)
- scene of bus riders (rode the bus)

#### Listening Task 2

- watched
- spent, went

3. loved, went
4. was, got
5. went, ate
6. had, went
7. studied, was
8. rode

## **Language Check**

### **Grammar Check**

1. Were you on vacation last month? Yes, I went to Sydney.
2. What did you do there? I visited my sister.
3. Did you go to the beach? Yes, I took a surfing lesson.
4. Did you visit the Opera House? No, I did not (didn't) have time.

### **Vocabulary Check**

1. movie - shown
2. roller-coaster – horizontal: last row, first column
3. good time – horizontal: fifth row, third column
4. vacation – vertical: first row, seventh column.
5. hug – vertical: second row, fifth column
6. present – vertical: first row, tenth column

## **Interaction Language Model Answer Key listed in the Audio script.**

### **Real Stories Script/Answer Key**

This is Paola from Italy.

Last weekend I had a date. I enjoyed it. The dinner was delicious and free. Chatting was great. My grandpa is really interesting.

This is Roberto from Brazil.

I am romantic. This is a problem. Last weekend I spent too much money. I bought a really expensive present for my girlfriend.

This is Bill from the U.S.

I had a great weekend. I went to a pizza place with a friend. I ate too many slices of pizza. I felt sick. Great day!

## **Unit 12**

### **Preview answers are listed in the Audio Script and the Teachers' Manual**

#### **Listening Task 1**

1. will
3. 'll
2. 'm going to

4. is going to
5. won't

## **Listening Task 2**

1. prediction
2. plan
3. prediction
4. plan
5. prediction

## **Language Check**

### **Grammar Check**

1. It is going to rain this week.
2. He will be famous someday.
3. I am going to work hard next month.
4. She is going to live in New Zealand next year.
5. Will you be rich someday?
6. Are they going to get married?
7. They will have many children.

### **Vocabulary Check**

1. on television
2. famous
3. rich
4. girlfriends
5. interesting job
6. married
7. long life

## **Interaction Language Model Answer Key listed in the Audio script.**

### **Real Stories Script/Answer Key**

This is Ana from Brazil.

In the future I think Brazilian culture will become more popular around the world. More people will listen to Brazilian music. Of course, our national football team will win the next World Cup. I will marry a famous Brazilian football player.

This is KyongSuk from Korea.

In the future I think the friendship between Korean and Japanese people will become stronger and stronger. Also I hope the leaders of Japan and Korea can share ideas and work together well. I will study English at university.

This is Bahar from Turkey.

In the future I think Turkey will become stronger in Europe. Companies in Turkey will grow quickly. I will find a great job using English in business.